



DIOCESE OF CHICHESTER  
ACADEMY TRUST

# Aims

God with us, we **aim** to be a Trust in which:

- D**eveloping the whole child means pupils achieve and maximise their potential
- C**ontinued development of staff is valued and improves education for young people
- A**ll schools are improving and perform above national expectations
- T**he distinct Christian identity of each academy develops and is celebrated

# Values

Our ethos is underpinned by our shared Trust **values**. They are taken from the Church of England's vision for Education. They are:

## **Respect**

*So in everything do to others what you would have them do to you*  
(Matthew 7 vs 12)

## **Aspiration**

*Commit your work to the Lord and your plans will be established*  
(Proverbs 16 vs 3)

## **Wisdom**

*Listen to advice and accept discipline, and at the end you will be counted among the wise*  
(Proverbs 19 vs 20)

# Our academies



St Leonard's CEP Academy



All Saint's CE Junior Academy



St Paul's CE Academy



St Catherine's College



Central CE Academy



Christ Church CE Primary and Nursery Academy





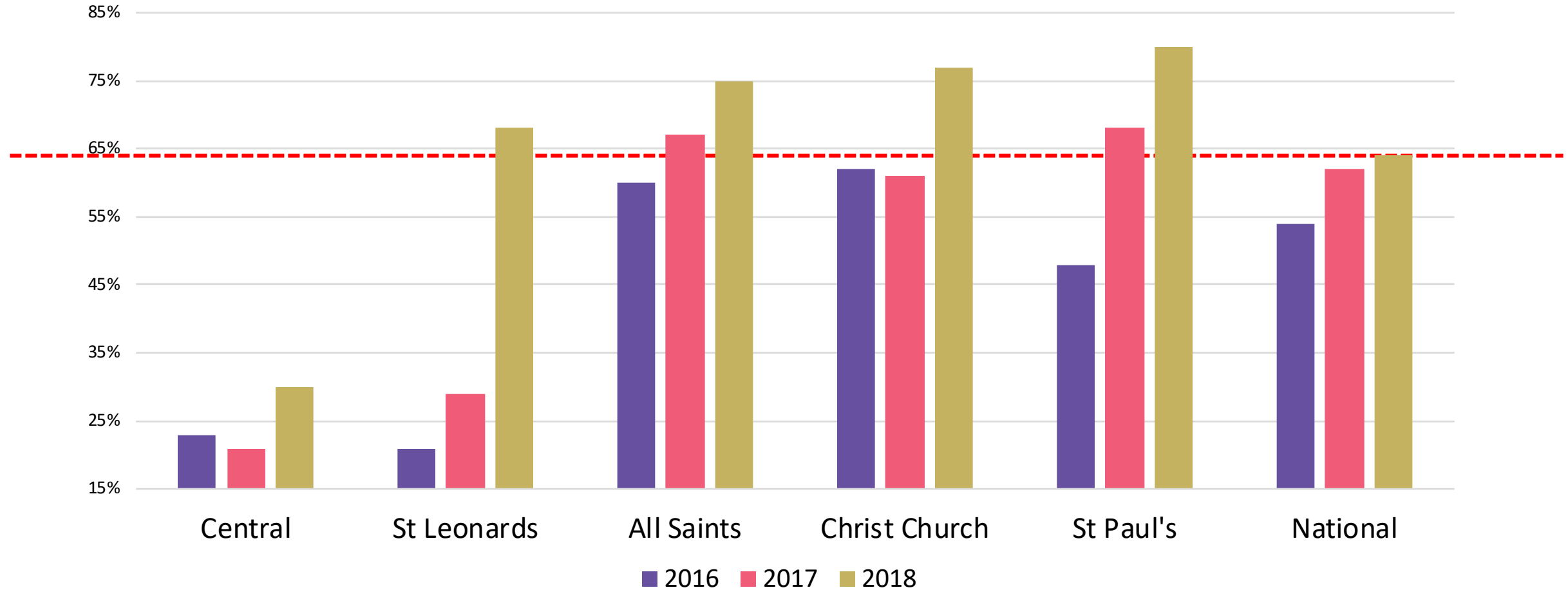
# What we offer



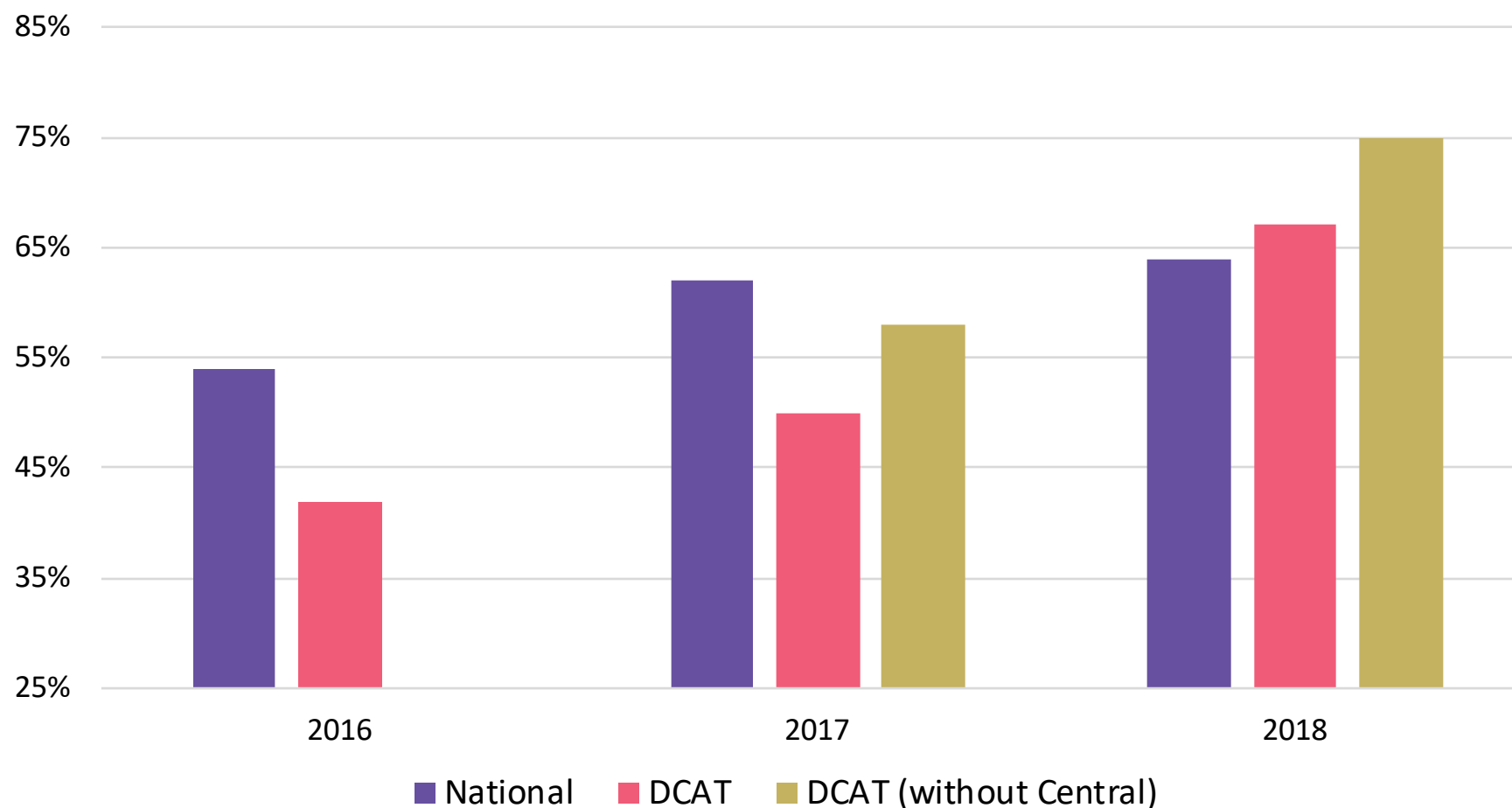
- ☒ Church Trust for Church schools
- ☒ A proven school improvement service
- ☒ A hub-based model enabling families of schools to work together
- ☒ A Christian approach to supporting and developing staff
- ☒ **A high-quality replacement of Local Authority provided services**

- Targeted support to improve outcomes
- Academy Improvement Partner
- Enhanced Diocesan Partnership Agreement
- Financial services including full support, accountancy and audit.
- Payroll
- HR Services
- Health and Safety
- Facilities/Buildings Management
- Data Protection Officer
- Legal
- Governance support, training and development

# RWM Combined attainment



# Aggregated RWM Combined attainment



# Evidence of impact of the Trust



MAT leaders have ensured that the pace of change has been maintained (Ofsted June 2018)

The support provided by the MAT is leading to significant improvements in the school (Ofsted June 2018)

Much of the success has been the result of the strong support provided by the MAT (Ofsted June 2018)



The Trustees have brokered additional support to improve the quality of teaching and accelerate pupils' progress (Jan 2018)

[governors] appreciate the guidance they receive from officers of the MAT (Jan 2018)



The governors and the Trust hold leaders to account (Jan 2018)

The work of the MAT has been key in supporting leaders to improve outcomes for pupils (Jan 2018)

Following significantly low standards...the Trust responded quickly (Jan 2018)



Leaders and Managers are taking effective action towards the removal of special measures

Parent confidence has improved

Behaviour has significantly improved...Leaders have further strengthened the school's response to behaviour management. This has been picked up by children and staff within the school, comment on 'calmness'

Safeguarding concerns are monitored well

Teachers are clear that leaders listen to them and they are part of a team and they are engaged. Commented that cannot underestimate the way that children are being supported



The school now needs to prepare to come out of special measures. Need to decide if we wish to aim for good or RI

There has been good transition in leadership. Senior Leaders listen, respond and they are encouraging people to do things themselves. E.g. rapid improvement in behaviour

Teaching is more secure, more progress is being made

SEND work is strong

