

**March CE Primary School  
Pupil Premium Grant Report: 2020 2021  
Overview of the school**

**Number of pupils and pupil premium grant (PPG) received April 2019**

Total number of pupils on roll	202
Total number of pupils eligible for PPG	26 (Feb 2020)
Total number of pupils eligible for Pupil Premium Plus – Adopted Children	0
<b>Total amount of PPG income predicted</b>	£ 30262.50
<b>Carry Forward</b>	£22120.33
<b>Grand total</b>	£ PP FSM: £14,795 PP Ever 6: £8070

**Review of Pupil Premium Funding April 2019 2020**

**Impact of Covid 19 March 2020**

**The following information is based on teacher assessment of pupils predicted attainment in both KS 1 and Ks2. Ks1 and Ks 2 SATS were cancelled following the closure of schools in March 2020. The Teacher Assessment is informed by prior attainment, class work and other additional internal assessment test information.**

**Principles:**

*The Governing Body aims*

- *To ensure that the school meets the needs of all pupils*
- *To ensure that special provision is made for targeted groups of vulnerable children*
- *To ensure that the progress of targeted pupils is tracked to measure the impact of PP interventions*
- *To ensure that a needs analysis is carried out to identify priorities*
- *To monitor the effective use of PPG in terms of outcomes for children*

**Identified areas of need:**

- A few children including children eligible for PPG lack resilience, and are afraid to make mistakes.
- A few children including pupils eligible for PPG lack focus or find it hard to sustain concentration in class.
- A few children including pupils eligible for PP have global learning needs.
- A few children including pupils eligible for PP have specific core subject difficulties
- A few children including children eligible for PP lack self-confidence or struggle with friendships.
- Ensuring teaching always addresses the needs of every child.

**Desired Outcomes:**

- \*To Improve outcomes in Reading in KS1 and 2
- \*To improve outcomes in writing in KS1 and 2
- \*To improve outcomes in Mathematics in KS1 and 2

**Nature of support 2019/20**

<b>Support</b>	<b>Predicted Cost</b>
Summer term 2020 :	
Maths and English intervention teaching in school for PPG Chn (Lisa Black)	£32,207
<b>Social/emotional support</b> to provide nurture, well-being and self- esteem session, Parenting support and advice (Evelyn)	£5085
Part funding for curriculum visits/club/uniform/resources/residential	£395.87

## Impact of Support:

We maintained high adult to pupil ratios for our youngest children in EYFS and Key stage one, This enabled them to settle into school quickly and also helped us to identify concerns quickly and put in place early intervention support. This strategy has had a positive impact progress and attainment

Through our Play Therapy and Emotional/Social Support groups, children's self-esteem and confidence has grown providing the pupils' with a more positive attitude to their learning and sense of worth. This was impacted by the National Lockdown for Covid in 2020

### Year 1 phonics check 2020 (5pupils)

- Test Cancelled due to Covid 19

### KS1 Attainment 2020(3 pupils ) Based on Teacher Assessment

**Reading:** 67% of PP children achieved the expected standard  
(Cohort 71% at ARE)

**Writing:** 67% of PP children achieved the expected standard  
(Cohort 67%)

**Maths:** 67% of PP children achieved the expected standard,  
(Cohort 71%)

### KS2 Attainment 2020 (5 Pupils) Based on Teacher Assessment

**Reading** 4 PP Children (80%) achieved the expected standard  
(Cohort 85%) Scaled score:105.8

**Maths:** 4 PP Children (80 %) achieved expected standard  
(Cohort 85%) Scaled score: 105.8

**Writing:** 2 Children (40) % achieved expected standard  
(Cohort 78%) Scaled score:102.6

### Covid Adaptations:

\*Laptops sent home to support PPG children

\*ELSA support through virtual teaching sessions

\*Use of TA in school for small group support Feb-April 2021

**Next Pupil Premium Review:** March 2021

