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| Week beginning 27.4.20  |
| Phonics reading | writing | maths | maths | The World | Art dev |
|  Speed sounds:Look at sounds that sound the same:**ay**:- play,day,say**ai**:-snail, rain**a-e**:- make, cake(see sheet) Reading for 5 minutes. Use phonic knowledge to decode words | Story telling - story writing. **Describe a person in your story**Write own sentences write a simple sentence | Create a Giant’s castle, home or cave. Use lego, cardboard, paper, play dough etcUse mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, and mathematical terms to describe shapes.  | Number addition sheets.Use the number shapes to work out the answers to each addition question.Count and record number of objects to 20 | Where abouts does the Giant live? In a forest, swamp, cave, an island. Draw or create an environment.Talk about features of different environments and how they may vary from one another  | Draw or paint a character in your story( can you make a very big picture?)Experiment with shape and form. Begin to find ways to join materials |
| Some Common exception words to help with reading speed and gaining confidence |
|  said  | have | so | do | you | like |
| looked | asked | one  | are  | what  | when |

The whole school are going to be engaged in the same topic for a few weeks. It’s called the **LOST WORDS by Robert McFarlane** and it’s about the natural world. I have included some work on this topic separately. Please continue with ‘Can I Write a Story?’. Based on some of your feedback from our video, we have made another!! – Episode 2 is about describing the characters in your story. Please look after yourselves and know that we are really missing you – it’s very strange walking into an empty classroom each day, but hope you’re all keeping well and enjoying the good weather.

Love to you all

Mrs Burns