**ENGLISH Learn at Home packs: Year 3, Week 9**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children listen to a reading of the book, ‘King of the Sky.’ They read extracts and answer questions. They write descriptions of settings and of a view from their home.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on direct speech. If children can access this PowerPoint, they will hear the voice-over teaching. Children listen again to ‘King of the Sky’. They write about the two main characters. They write speech in speech bubbles and direct speech.
* **Day 3** –Children watch the start of a film about pigeon racing and compare it to ‘King of the Sky’. They read and sort information about pigeons. They research the war pigeon – Mary of Exeter
* **Day 4** – *Provide some teacher input*, using the PowerPoint presentation**\*** on adverbs. If children can access this PowerPoint, they will hear the voice-over teaching. Children read The Cow by Robert Louis Stevenson. They practise using adverbs. They learn some or all of the poem by heart.
* **Day 5** – Children read Sheep in Winter. They practise using adverbs. They read other poems and choose one to practise reading aloud.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*

Summary of content

**Day 1 –** Listening to a story. Answering questions. Describing settings.

**Day 2 –** Listening to a story. Characters. Direct Speech.

**Day 3** – Non-Fiction. Research.

**Day 4** – Reading a poem. Adverbs.

**Day 5** – Reading a poem. Adverbs.