

SPORTS PREMIUM REPORT 2018-2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Implantation of The March Daily Mile - 86% of pupils achieving the national standard of swimming - Achieving Quality Start Platinum Award for KS1 PE - 22 festivals attended by children - Children attended Dance House for the first time - 81% of KS1 children participated in a sporting club over the academic year - 86% of KS2 children participated in a sporting club over the academic year 	<ul style="list-style-type: none"> - Bring inspirational speakers into school - Further develop the teaching of gymnastics within the school and use of equipment - Introduce termly cross-countries - Hold a Healthy Lifestyles week - Broaden the range of sporting opportunities children have experience of

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Running Track Putting a running track in the playground for all children to take part in The March Mile each day to help reduce childhood obesity and go towards the 30 minutes of activity schools are responsible for per day. Children increase fitness and reduce levels of obesity. Children are more active school. Chn have improved concentration and focus in lessons.	Track to be installed. Daily Mile to be timetabled. Children to take part in Daily Mile. Incentives to keep motivation for Daily Mile. Cross-country event to be planned using the track.	£6960	Children increase fitness and reduce levels of obesity. Children are more active school. Children have improved concentration and focus in lessons. The largest number of children took part in Chichester area Cross-country event. Stickers as an incentive are given each week to star runners. Whole school cross-country event showed dramatic increase in stamina with 90% of children running continuously for the allocated time.	<ul style="list-style-type: none"> Develop termly cross-country inter-house events Year 5 and 6 children to take part in Corporate Challenge Time tables to be planned for next academic year Plan challenges using the track throughout the year Review incentives regularly to keep up motivation
Incorporating Maths in PE Invest in a website which incorporates maths and PE allowing chn to learn maths whilst being outdoors and active. Chn will have more time of the day active whilst learning in other curriculum areas.	Teacher to attend training and share with the whole staff team. Staff to use website in planning maths lessons.	£645	Children are we spend a larger proportion of maths lesson time being active with a focus on core maths skills. Children have taken part in maths in a new way. This has con tribute towards the	<ul style="list-style-type: none"> Whole staff team training in Autumn term Active maths evident in maths planning

<p>MMS Training for Active Play MMS training to help make break times more active by introducing Quick Cricket and Boccia as games overseen by MMS and Leaders. Chn to take part in games and activities during lunch breaks. Year 5 and 6 chn to be able to develop leadership roles through this. quipment for active breaks to be purchased based on ideas from the chn so they have had an input into breaks and activity.</p>	<p>MMS to be trained to work alongside leaders at lunch breaks.</p> <p>Timetable to be set up for children to lead activities at lunches.</p> <p>Equipment to be purchased to add additional games.</p> <p>Monitoring to take place to ensure this is happening on a daily basis.</p>	<p>Cost covered through buy in to SSP.</p>	<p>30:30 initiative.</p> <p>Active playtimes are led by Year 5 and 6 children and MMS.</p> <p>More children take part in active playtimes.</p> <p>Year 5 and 6 children have the opportunity to lead younger children.</p>	<ul style="list-style-type: none"> Buy a new and wider range of equipment for playtimes Train new leaders from Year 5 Ensure storage is accessible for children. Survey to be given to chn about some of the equipment they would like to see out at break times.
<p>Sports Equipment to aid PE lessons and to increase activities during breaks adding to the 30:30 initiative Equipment will be bought to aid high quality PE lessons. Children will benefit from having the appropriate equipment for PE lessons. Boccia equipment to be purchased and chn Year 5 and 6 chn trained to lead the games.</p>	<p>Ensure equipment is available to support lessons.</p> <p>Develop the curriculum and resources working alongside Lee Tillyier.</p> <p>Purchased outdoor sound system and microphone to host inter-house events.</p> <p>Purchase bands to help track cross-country events.</p>	<p>£1,316.49 £388.15</p>	<ul style="list-style-type: none"> Boccia equipment purchased and used in lessons and inter-house events New speaker system allowing children to hear instructions and presentations during sporting events High quality resources used to aid PE sessions 	<ul style="list-style-type: none"> Look at developing gymnastics opportunities within the school next academic year Continue with inter house events from this year
		Total for Key		

		Indicator 1: £9,309.64		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Future Flyers G&T KS2 children attending 4 events to help them develop their PE skills and open up new opportunities. G&T children are exposed to a wider range of sports to develop skills further. Chn to gain a deeper understanding of fitness and sporting attributes.	Year 5 Gifted and Talented Sports people have the opportunity to attend a range of sessions exploring different sports. Children help lead PE within the school and when in Year 6 become the PE council and help promote sports within the school.	£250	<ul style="list-style-type: none"> Children wear Future Flyer t-shirts in PE Sessions to raise profile Children take part in leading sessions in PE Children help to run lunchtime activities 	<ul style="list-style-type: none"> Future Flyers to form Sports Council next year 6 new future flyers for next year to be chosen to take part in the programme
Application of Quality Start Award Apply for the Quality Start Award to showcase what PE activities happen in KS1. Gaining recognition and promoting the PE in our school.	Tracking put in place to ensure all areas of the award are being covered.	£71.25	<ul style="list-style-type: none"> Platinum Award achieved for the year 2018-19. 	<ul style="list-style-type: none"> Once report is received, act on any development advice given
Apply for Sports Mark Award Following on from gaining the Silver Accreditation last year, the school will apply for Sports Mark Gold.	Develop tracking system for leaders. Develop tracking system based on competitions children have attended.	£252 supply costs	<ul style="list-style-type: none"> Gold Sports Mark applied for – results to be given in September 	<ul style="list-style-type: none"> Once report is received, act on any development advice given

Sports Team Kits Purchase of new sports shirts for teams going out and representing the school to ensure they feel proud.	Shirts to be purchased and school logo and team to be printed on.	£300 Total for Key Indicator 2: £875	<ul style="list-style-type: none"> School teams look smart and are identifiable Children are proud to represent the school. 	<ul style="list-style-type: none"> Ensure they available for each KS2 team going to an event
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD Sports Coach to work alongside staff to develop skills in outdoor PE to upskill them, ensure progression throughout the school and to ensure high quality PE is being taught.	<ul style="list-style-type: none"> - Book Lee Tillyier and discuss needs of creating a base of drills teachers can use within a range of sports to ensure skill progression within the school. - Review scheme for PE and LTP and MTP. 	£4,815	All drop in lessons seen were at minimum good standard. Staff confidence in teaching of outdoor PE is improved. New LTP ensures all skills are being taught in appropriate year groups.	<ul style="list-style-type: none"> - Lee to provide further drill training for staff in September - Review of whole curriculum and short term plans - Striking and fielding skills being taught to ensure progression. Good differentiation seen during the sessions.
Sports Coach Whole school training of drills for striking and fielding.	<ul style="list-style-type: none"> - Book through SSP and give key pointers as to the needs of staff team. 	Covered through Lee Tillyier	OAA skills now being taught throughout the school and Reception and Year 1 at Forest School. Progression of activities clear for staff to follow.	<ul style="list-style-type: none"> - Increased teacher confidence in OAA - OAA contributing to more active time as this is being used in other curriculum areas
Whole school training for OAA and the use of the school grounds.	<ul style="list-style-type: none"> - Identify areas for development within the staff team and book courses accordingly 	Covered through SSP buy in 4 x days supply @ £162.50 per day = £650.	Staff have a bank of ideas to use to encourage team work and the use of the school grounds and develop map reading skills.	<ul style="list-style-type: none"> - Two members of staff attended gymnastics training - One member of staff attended games training
Individual staff training for specific areas of PE.				

<p>Drop Ins Drop Ins to take place to ensure good teaching of PE throughout the school and to see any training received implemented in lessons.</p>	<p>PE lead to drop into PE lessons to ensure there is progression through the year groups and that staff are implementing new ideas and strategies learnt through CPD.</p>	<p>Covered by TA support in school</p>	<p>All drop in lessons seen were at minimum good standard. Progression was very evident across year groups and clear to see staff CPD being implemented in the school.</p>	<ul style="list-style-type: none"> - Two members of staff attended outstanding PE training - Drop ins to continue and for different areas of PE to be seen - CPD to be evident in lessons.
<p>PE Leads to attend PE conference PE leads to be updated on latest initiatives and resources available for PE and good ways of allocating Sports Premium money.</p>	<ul style="list-style-type: none"> - Book staff places - Staff to feedback to the whole staff team 	<p>2 x supply costs = £325 1 x fee = £130</p>	<ul style="list-style-type: none"> - Whole staff team updated on PE headlines - Quality Start application clarified 	
<p>Additional Swimming Coaches Additional swimming coaches will be provided by Westgate Leisure during swimming lessons for all year groups and teachers will work alongside swimming coaches to up-skill. Children will benefit from having swimming coaches. There will be less non-swimmers after the swimming sessions.</p>	<ul style="list-style-type: none"> - Staff to work alongside swimming coaches to learn how to develop swimmers of all abilities - A high proportion of year 6 pupils meet the National Standard - Year 5 children requiring further swimming support 	<p>£1067.70</p>	<ul style="list-style-type: none"> - 86% of Year 6 children met the National Standard for swimming - 79% of Year 5 children are on track to meet the National Standard for swimming 	<ul style="list-style-type: none"> - Continue to track the progress of children in swimming - Update progress grids termly - Ensure expectations with Leisure Centre are clear

<p>G&T swimmers will be pushed to learn new skills. Teachers will learn new skills and help aid coaches. All children will be able to swim 25m by end of KS2. The number of children able to swim 25m to be reported.</p>	<p>to help them meet national standards to be identified.</p> <ul style="list-style-type: none"> - School tracking system to be made electronic. - Coloured swimming award system in school to be given out 	<p>£87.56</p> <p>Total for Key Indicator :</p>	<ul style="list-style-type: none"> - School swimming team placed 4th in the Swimming Gala and 3 records were broken by children at the event, two in Year 3/4 and 1 in Year 5/6. 	<ul style="list-style-type: none"> - Swimming team for 2019-20 to be selected and given additional training sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dance House Dance Club to attend Dance House in Bognor Regis for the first time and get to experience performing in a theatre.</p>	<p>Dance Club will perform at Dance House at The Alexandra Theatre in Bognor. The children will work towards putting on a performance and performing alongside other schools in West Sussex. The children will have costumes to enhance the performance.</p>	<p>£42.48</p>	<ul style="list-style-type: none"> - Children had increased confidence in and around school. - All children had the opportunity to perform. 	<ul style="list-style-type: none"> - Dance club to take part next year - A wider range of costumes to be used
<p>Experience a new sporting opportunity through a workshop</p>	<p>Year 6 children to take part in Squash workshops leading to a tournament.</p>	<p>£200</p>	<ul style="list-style-type: none"> - All year 6 children experienced squash sessions. - 5 children were invited to a tournament and the team came 2nd - Children took part in fun 	<ul style="list-style-type: none"> - Year groups 1-6 to get to take part in a new sporting experience - Develop the role of the

Encouragement for inactive children Sports Clubs Offer a wider range of Sports Club which will be part funded by Sports Premium to allow children of all ages a wider experience of different sports and contributing go towards to 30:30 initiative	Provide opportunities for chn who are less active, less mobile or lacking confidence time in small group sessions to develop skills. School to provide children with different sports opportunities outside of school. Following Survey Monkey results to increase PE clubs available to KS1 and provide different opportunities to KS2 chn. Children learn new sports and skills. More clubs will be provided so more chn participate in clubs.	Covered through Lee Tillyier £1075	games and activities and learnt about healthy eating and lifestyles. - Contributed to children being more active within the day - Increased confidence from those children who took part - 22 sports clubs took place across the year - 81% of KS1 children took part in a sports club - 86% of KS2 children took part in a sports club	club - Introduce healthy lifestyle week as a whole school initiative - Continue to run a range of clubs across all year groups - Look at developing new clubs - Undertake Survey Monkey to compare with previous responses
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter-House Sports Events Increase the number of Inter- House competitive events during the school year	Children take part in 2 inter-house sports events. Children work alongside their houses and support one another. Children participate in both competitive and non-competitive events over the year within school. More children are competing against others.	£30.80	- More inter house events were provided throughout the year - Children got to work with children from their houses and different year groups helping to develop the supportive ethos of the	- continue to develop the inter house competitions within the school - add cross country events each term

By in to the Chichester Locality Sports Package Increasing the quality and quantity of Level 1/intra competitions Students will have an increased of competitions delivered by the SSP	Increasing the quality and quantity of Level 1/intra competitions High Quality teacher CPD Students will have increased competitions delivered by the SSP	£1250	school <ul style="list-style-type: none"> - every child in the school got to take part in a number of competitive events - 5 inter house events took place over the year focusing on winter sports, indoor athletics, outdoor athletics, cross country and sports day 	<ul style="list-style-type: none"> - Continue to take part in the SSP to provide opportunities for the children to compete against other schools
Participating in competitive events Through SSP, Bishop Luffa, GAS schools and other channels, ensure the children have the opportunity to take part in competitive PE events	<ul style="list-style-type: none"> - Teams to be able to take part in competitions - Children to get to experience competing against other schools - Develop sportsmanship - 	£1383.50 £120 Total for Key Indicator 5:	<ul style="list-style-type: none"> - The school took part in 22 events over the year. 	<ul style="list-style-type: none"> - Create a Year 6 end of year sportsmanship award to create a legacy

Total amount of Sport Premium Funding to be received over financial year	£25,136
Total SPF received money carried over from 2017-18 financial year and 1 st tranche of academic year funding	£4655.55
Total SPF expenditure	
SPF remaining and carried over to 2018-19 academic year	