**Pre level 1**

**Number**

**Recognising numbers**

Choose a number for the week, e.g. 2.

Encourage your child to look out for this number all the time.

1. Can your child see the number 2 anywhere?

**at home** - in the kitchen

- on pages in a book **in the street** - on doors

- on car number plates

- on buses

**Dicey counting**

Take turns to roll a dice and count back to zero from the number thrown. For example:

**Four, three, two, one, zero**

**Dice game**

Use a ‘dotted’ dice and write the numbers 1 to 6 on a sheet of paper (or use the numbered animals).

1. Throw the dice. Can your child guess how many dots there are? Check by counting.
2. Ask your child which number on the paper matches the dots on the dice.

**Spot the difference**

Draw a row of six big coloured spots.

In turn, one player closes his or her eyes.

The other player hides some of the spots with a sheet of paper.

♦ The first player looks and says how many spots are hidden.

♦ Try with other numbers of spots, e.g. five or seven.

**Cupboard maths**

Ask your child to help you sort a food cupboard out, putting **heavier** items on the lower shelf and **lighter** items on an upper shelf.

**While out shopping** - on the shop till

- on shelves

- in shop windows

Find two apples, toys, spoons, straws, sweets, etc.

Make patterns, such as two knives, two forks, two spoons, two knives, two forks, two spoons…

Practise writing the number 2.

Choose a different number each week

**Collections**

You need something to collect, e.g. sticky shapes, dried pasta.

In turn, one player claps 1, 2, 3, or 4 times while the other player closes his eyes and listens.

How many claps did you hear? Take that number of shapes.

After four goes make a pattern with your shapes or pasta.

Take turns to roll a dice and collect a shape that has that number of sides, e.g. roll a 4, collect a square.

The first to have four different shapes wins.

If you can name each shape you go first next time