|  |  |
| --- | --- |
| Summer 2nd half term Learning Journey Year R | 🌢🌢**Why is Water Wet?**🌢🌢🌢 |
| Rationale: During this learning journey the children will:  C:\WATER SUMMER '19\rain drops.jpg | * Find out where water comes from * Why we need water to survive * Find out how we use water to keep ourselves clean and healthy * Learn how to keep safe near water * Find out about creatures who live in and around water * Explore ways that people use water to have fun and keep fit * Discover the ways that water can move and change shape |
| HIGH QUALITY OUTCOMES IN LEARNING JOURNALS  C:\WATER SUMMER '19\mermaid.jpg  **🌢 🌢🌢** | * Read a range of stories and poems about watery worlds * Discover underwater creatures * Write watery poems * Create a fantasy sea creature * Are mermaids real? - The Lost City of Atlantis * Roleplay – A Fishing Boat * Explore water in different states-steam,ice,rain,snow * Science investigation; investigate floating & sinking. Do some materials float better than others? Does it matter what shape a boat is? * Design/create a fountain |
| LITERACY LINKS  Planet Earth. Under the Sea. Imagine. Magic Beach. The Raindow Fish. Wynken, Blynken and Nod. Sharing a Shell. Once upon a Tide. One is a Snail, Ten is a Crab. The Snail and the Whale, The Storm Whale, The Man whose Mother was a Pirate, Dougal’s Deep Sea Diary and a few more that I can fit in! | |
| This will also extend into Pirates, Smugglers, Treasure Islands and how to look after our Oceans | |
| Please keep sending your stories and your work in to [lburns@march.w-sussex.sch.uk](mailto:lburns@march.w-sussex.sch.uk) and I will be able to print them and stick your work into your Learning Journals. | |