

## What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

### 1. It's reading time

Read the poem, [Goodnight](#).

- What's funny about the poem?
- Does it remind you of *'Twas Midnight*? In what way are the two poems alike?
- What was your favourite line in the poem? Can you say why?

### 2. Getting a fright

What does the poem say made the person get all muddled up? *They were given a fright*.

- Have you ever had a fright? What happened? Did it muddle you up like in the poem? Write about a fright on [Fright!](#), following the instructions.

### 3. Let's get ready for writing

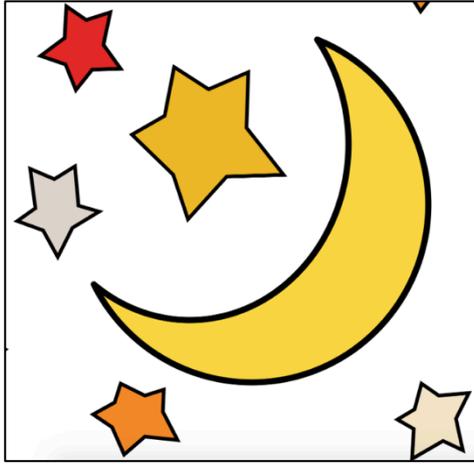
You are going to write your own jumbled poem about [Breakfast Time](#).

- Create your own jumbled poem.
- Then re-write it beautifully.

### Now try these Fun-Time Extras

- Try and learn Goodnight or your Breakfast poem off by heart.
- What are your bedtime routines? Draw a picture and describe what you do.

## Goodnight



I said my pyjamas,  
I slipped on my prayers.  
I went up my slippers,  
I took off my stairs.  
I turned off the bed,  
I jumped in the light.  
The reason for this...?  
You gave me a fright!

*Trad.*

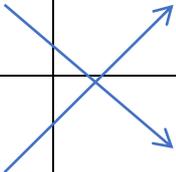
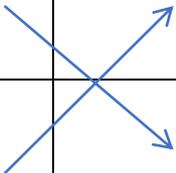
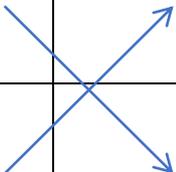
## Fright!

- What sort of things could have given the person in the poem a fright? See if you can think of 3 different things.
- Draw one of these situations on *Fright!* and describe what is going on with 2/3 well-punctuated sentences.



## Breakfast Time

- Read the beginning part of the first line. *I walked ...*
- On the planner follow the arrow and add the real, normal thing that could finish that line (*downstairs/ into the kitchen/ in the room*)
- Do the same for all the other lines.
- Write out the poem in best, being very careful this time to ignore the arrows and just write out the funny jumbled lines.

I walked	
I sat down	
I picked up	
I ate	
I drank	
I washed up	

The reason for this?  
You gave me a fright!



# My Bedtime Routines

A writing template with a colorful puzzle-piece border. The border is composed of interlocking puzzle pieces in shades of blue, yellow, red, and grey. Inside the border, there are seven horizontal lines, creating eight rows of space for writing. This section is designed for a child to list or describe their bedtime routine steps.