

		<p align="center">The March Church of England Primary School At a meeting of the full governing body held at the school on 26 February 2018. Meeting started at 5.30pm</p>
Present:		Mr John Proctor (Chair), Mrs Justine Howard, (Vice Chair) Mrs. Nicola Metcalfe, (Head Teacher), Mrs Stella Aldred, Mrs Mary Isgar, Ms Liz Coyne, Mr Nick Brown, Mrs Rachel Bryan, Mrs Fiona Lewis
1.	Prayer	The prayer was made by the Nicky Metcalfe
2.	Apologies:	Apologies were received from Rev Rachel Hawes
3.	Declarations of Interest:	None
		There were no declarations of interest.
4.	Approval of Minutes - FGB Meeting 29 January 2018	
		The minutes from the last meeting were proposed by MI and seconded by SA.
5.	Matters and actions arising from Minutes	
		Previous minutes have been updated by JP on the school website.
6.	<p>Safeguarding Policy and procedures</p> <p>How do we ensure that all staff are adequately trained and new staff?</p>	<p>Annual Report to Governing Body on Safeguarding Children:</p> <p>Safeguarding leads are Nicky and Steve, and both have attended the Designated Leads training.</p> <p>Nicky talked through the Safeguarding report which gives an overview of staff qualifications, training and referrals. The Safeguarding folder has had an overhaul this year.</p> <p>Safeguarding policies - Behavior management in place</p> <p>Physical intervention needs to be reviewed after team teach training.</p> <p>Two referrals to Social services; 4 Early Help plans in place.</p> <p>24 children on the SEN register; 1 CLA.</p>

	<p>How do we as an FGB know and monitor safeguarding?</p>	<p>96.7% on school attendance.</p> <p>Safeguarding spot checks are taking place by the governors safeguarding leads any issues are relayed to the HT immediately for actioning although good procedures are in place</p>
7.	<p>How does the leadership ensure safeguarding for all children in terms of behaviour and pupil safety?</p> <p>How does the school consistently record this?</p>	<p>Behaviour Policy:</p> <p>Good to be Green is still in place in school. Purple folders are being used by the teaching staff, logging all incidents of behavior in classroom.</p> <p>JP explained that in school last week as part of the Governors monitoring of pupil voice the feedback from the children was that they were all aware of the Behaviour policy. The policy will be reviewed in the summer term, and the plan would be to continue with the Good to be Green framework in school.</p>
8.	<p>Do we have adequate trained staff in school to work alongside children with Social and emotional behaviours?</p>	<p>Barriers to Learning for Disadvantaged pupils:</p> <p>NM & LB link in with the local nurseries which works well, attending the nurseries meeting all the new children in their setting and along with the key worker.</p> <p>Barriers to Achievement were discussed, acknowledging that some disadvantaged will have large gaps in their knowledge in words.</p> <p>NM suggested that the school would like to train an Emotional Support Assistant (ELSA) to work with all children across the school.</p> <p>2 members of staff are attending attachment training in summer term</p>

		<p>Attendance package, is part of SIMS. NM gives out attendance awards as part of the package. The school website explains the tracking system.</p> <p>JP thanked NM on behalf of the Governors for putting the document together and explaining all the elements.</p>
9.	<p>Is our SEN policy fit for purpose in light of changes that have been made with the inclusion team?</p> <p>Attainment of SEN was good for Reading and writing last year in KS2 . What is being done to support SEN pupils in KS2 for maths and GPS</p>	<p>SEN updates and SEN report: LC put together an Information Report. What used to be termed the Local Offer, is now the SEN Information Report. WSCC sent a link last week to the Local Offer, which is the information they keep on the schools, rather than the school information, which is what this document covers.</p> <p>LC is going to work next on the SEN policy . LC NM & SJ will meet with Louise Stallard at the end of April as the Inclusion team to discuss all elements. The Governors thanked LC for putting the document together.</p> <p>NM explained there is also an SEN data report for the Spring term 2018. 11% of children have SEN within the school, with a varying amount of need. NM talked through the report and explained each section and the percentages for each category. Additional intervention support for Maths via specialist teaching , and booster groups. GPS was linked to spelling specifically and we have introduced a spelling strategy to support</p>
10.	<p>Final Approval of School Development plan: JP thanked NM for sending out the final School Development plan. Governors approved the changes and final draft. NM will deliver to staff next week and this will be the focus of the School Inset Day 29th March</p>	
11.	<p>Any other Business:</p>	

	Admissions committee met this morning; 71 applications. Of those 30 choose the March for 1 st choice school. The criteria was applied and with no queries, the list now goes back to WSCC Admissions.
12.	Dates for next meeting:
	26 March 2018 at 5.30-7pm 30th April 5.30-7pm 4th June 5.30-7pm 2nd July 5.30-7pm 16th July 2-4pm
	Signed..... Chair Dated.....