

**March CE Primary School**  
**Pupil Premium Grant Report: 2018-**  
**2019**  
 Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	205
Total number of pupils eligible for PP	26 (Feb 2019)
Total number of pupils eligible for Pupil Premium Plus – Adopted Children	1 (Feb 2019)
Amount of PPG Plus per pupil	£1900
<b>Total amount of PPG received</b>	£
<b>Grand total</b>	£50,042.37 (Including carry forward: £4862 PP FSM: £26,400 PP Ever 6: £18,480)

### Principles

*The Governing Body aims*

- *To ensure that the school meets the needs of all pupils*
- *To ensure that special provision is made for targeted groups of vulnerable children*
- *To ensure that the progress of targeted pupils is tracked to measure the impact of PP interventions*
- *To ensure that a needs analysis is carried out to identify priorities*
- *To monitor the effective use of PPG in terms of outcomes for children*

### Identified areas of need

- A few children including children eligible for PPG lack resilience, and are afraid to make mistakes.
- A few children including pupils eligible for PPG lack focus or find it hard to sustain concentration in class.
- A few children including pupils eligible for PP have global learning needs.
- A few children including pupils eligible for PP have specific core subject difficulties
- A few children including children eligible for PP lack self-confidence or struggle with friendships.
- Ensuring teaching always addresses the needs of every child.

### Desired outcomes

To improve outcomes in Reading in KS1 KS2.

### Impact

In Ks 1, 3 out of 4 children (75%) met the expected standard in Reading, which is in line with National results for all children and just below the cohort (77%)

In KS 2 6 out of 10 (60%) of children met the expected standard, compared to 75% Nationally and 80% for the cohort. 2 out of the 4 children who did not meet the expected standard also had a Special Educational Need, yet made progress with their Reading in KS 2

To improve outcomes in Writing in KS1 & KS2.	All children will have improved text reading and writing skills closing the gaps in learning.
To improve outcomes in Mathematics in KS1 & KS2.	The learning gap in PP and Non PP will close .
To support children in regulating their emotions and helping them make and sustain positive relationships.	Children have a more positive self-image and have developed more secure and positive friendships. Play therapy before and after SDQs, Social/emotional groups before & after SDQs show improvements.
To address the limited support/opportunities at home for some pupils, including pupils receiving PP through: personalised resources, sports, clubs, homework support and enrichment activities.	All children are able to access academic and sporting opportunities regardless of home learning environment / circumstance.

## Impact of Support 2018/19

We maintained high adult to pupil ratios for our youngest children in EYFS and Key stage one, This enabled them to settle into school quickly and also helped us to identify concerns quickly and put in place early intervention support. This strategy has had a positive impact progress and attainment

Through our Play Therapy and Emotional/Social Support groups, children's self-esteem and confidence has grown providing the pupils' with a more positive attitude to their learning and sense of worth.

### **Year 1 phonics check 2018/19 (1 pupil)**

80% of children passed the phonics screening check in year 1  
50% of PP children passed the phonics test

### **KS1 Attainment 2017/ 2018(4 pupils )**

**Reading:** 75 % of PP children achieved the expected standard  
(Cohort 77% at ARE National 75% )

**Writing:** 50% of PP children achieved the expected standard  
(Cohort 73 % National 69 %)

**Maths:** 75 % of PP children achieved the expected standard,  
(Cohort 90% National 76%)

### **KS2 Attainment 2017/ 2018**

**Reading** 60 % of PP children achieved the expected standard  
(Cohort 80%) Scaled score: 101.4

**Maths:** PP Children 50 % achieved expected standard  
(Cohort 76%) Scaled score: 99.7

**Writing:** PP Children 80 % achieved expected standard  
(Cohort 84%) Scaled score: 100.6

### **Attendance**

In 2017/2018 the average attendance for PPG children 96.47% compared with 96.6% 2016/2017 and continues to be monitored.

Next Pupil Premium Review: September 2019