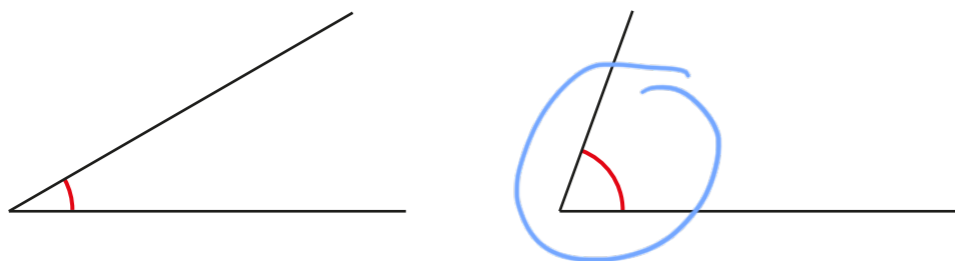


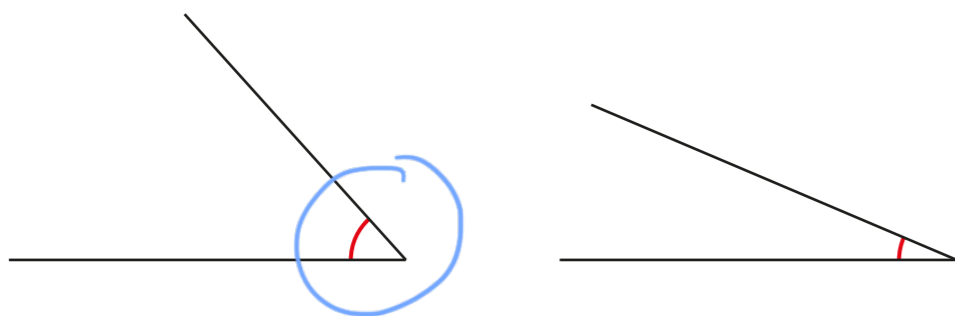
# Measuring with a protractor (1)

1 Circle the greater angle in each pair.

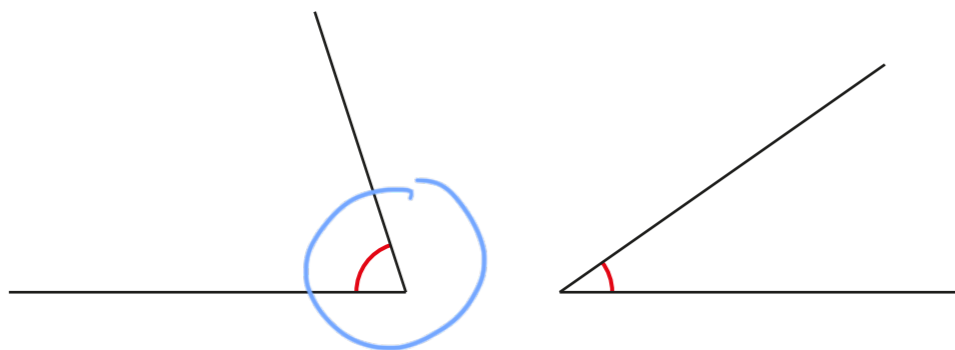
a)



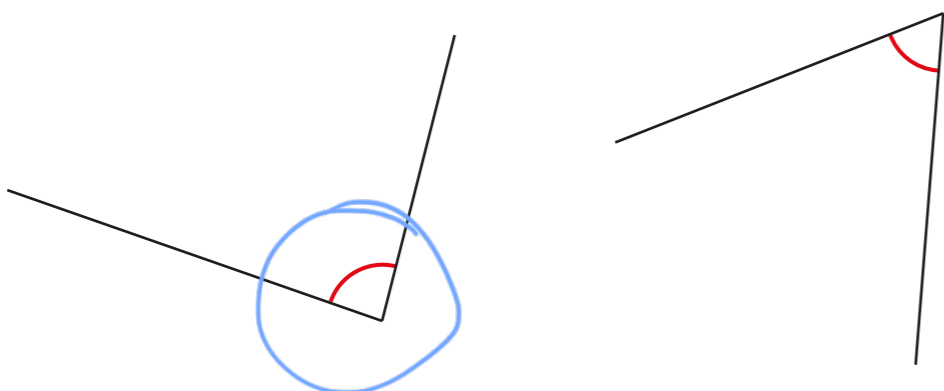
b)



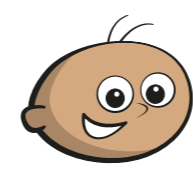
c)



d)

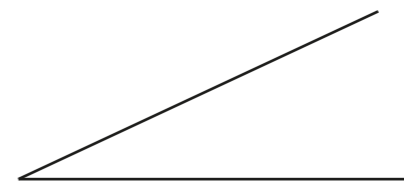


2

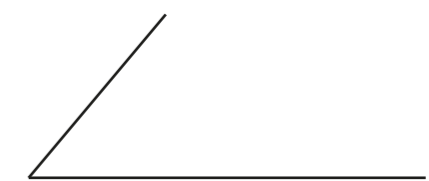


I think angle A is bigger than angle B.

angle A



angle B



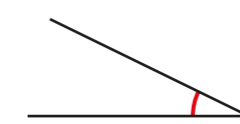
Explain the mistake Tommy has made.

He has looked at the length of the lines not the size of the angle.

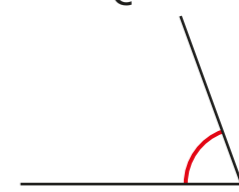
3

List the angles in order of size. Start with the smallest.

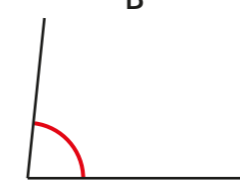
A



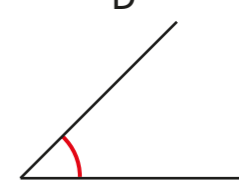
C



B



D

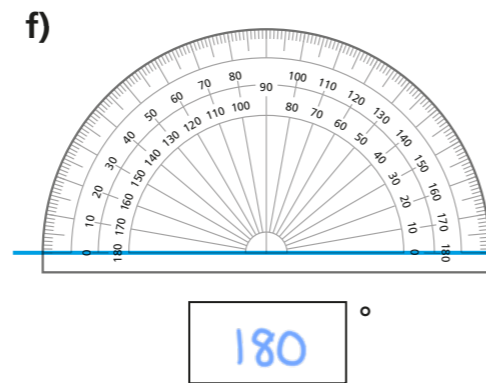
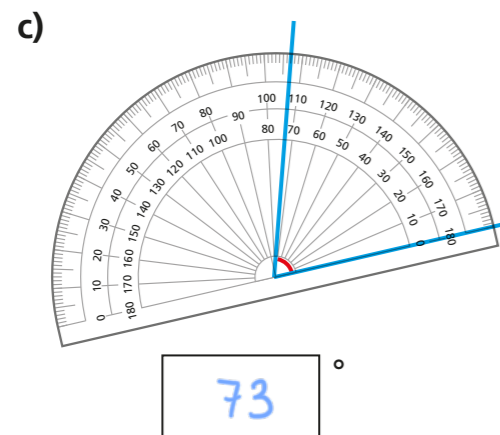
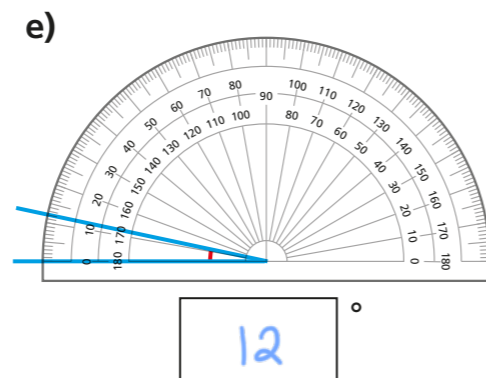
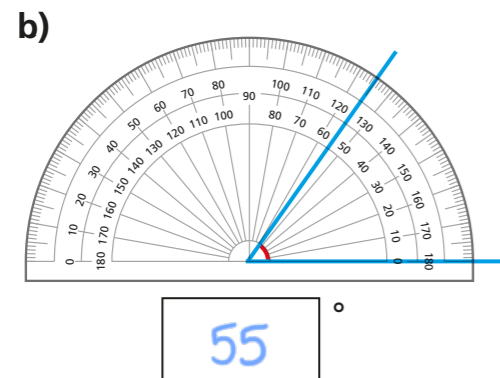
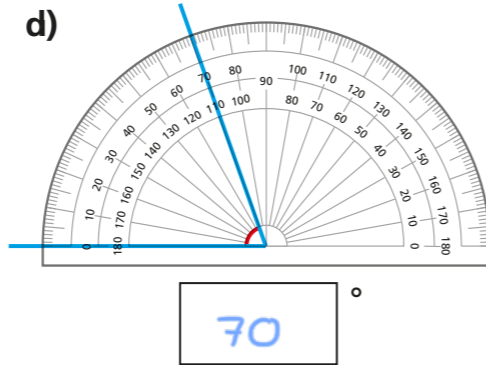
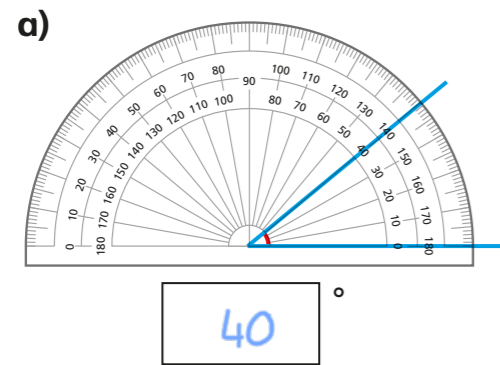


A D C B

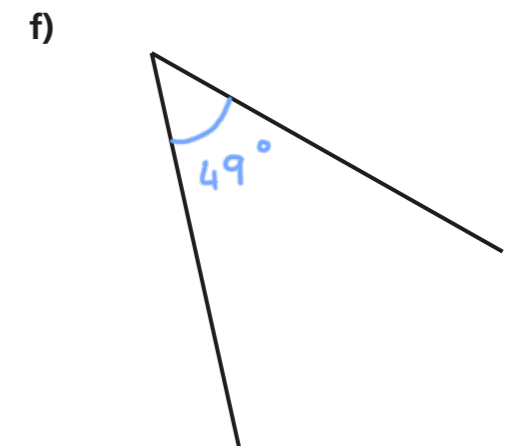
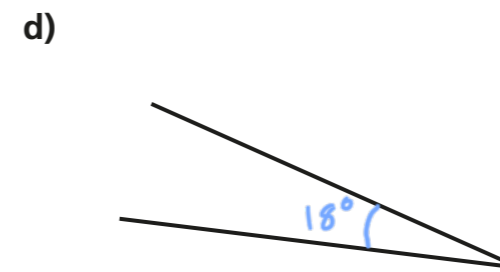
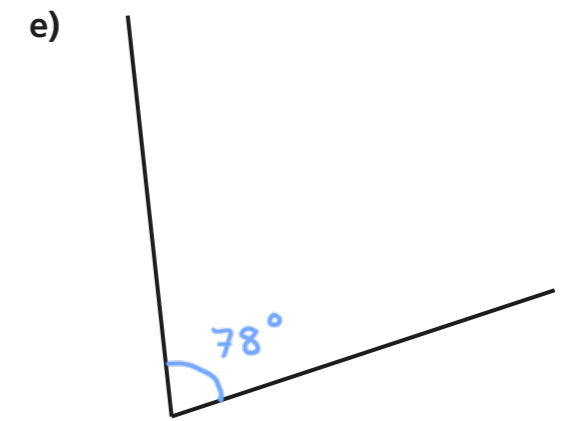
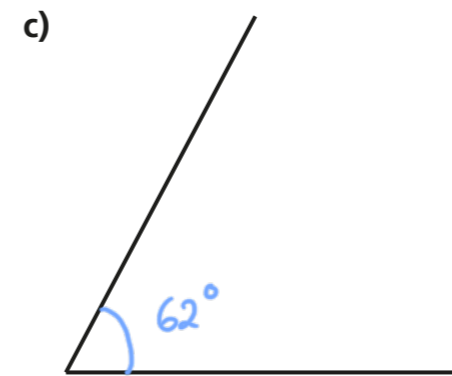
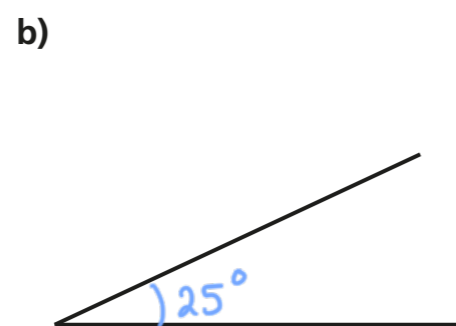
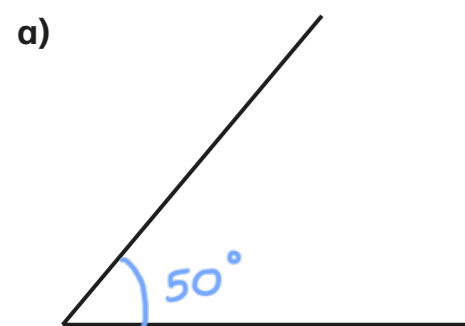
How did you decide the correct order?



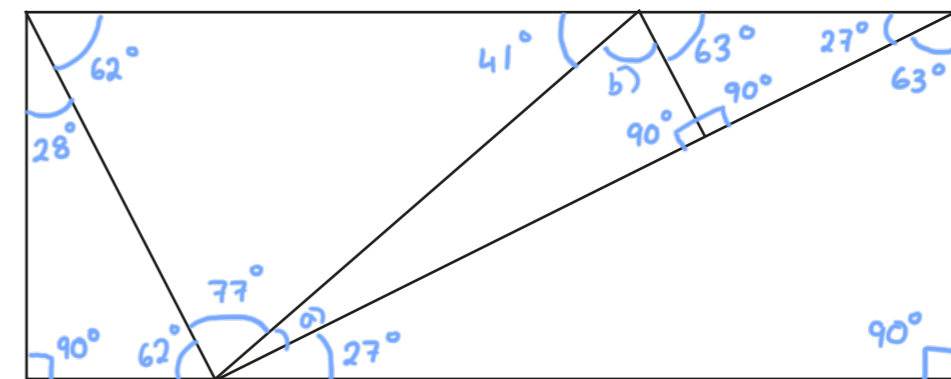
4 What is the size of the angle marked in each diagram?



5 Use a protractor to measure the angles and label them on the diagrams.



6 Look at the diagram.



a) What is the smallest angle you can find in this diagram?

Label it on the diagram. What does the angle measure? 14 °

b) Find an angle between 70° and 90°.

Mark it on the diagram. What does the angle measure? 76 °

c) Measure and label three more angles on the diagram.

