

Key Performance Measures for 2017/2018

When looking at our percentages, remember in a small school like ours, in each year group, **one child represents about 3%** for a class of 30. This year in Year 6 each child was 4% as the cohort was 25.

Key Stage2 Results

Our KS2 scores this year, 2018, are very pleasing and big improvements on 2017. ALL areas have improved since last year. Reading is up by 11%, writing is up by 1% GPS is up by 18% and Maths by 10%. Our increases on last year pleasingly reflect the impact that Literacy and Language, Inspire Maths and additional intervention teachers are making on pupil attainment. Considering **32%** of this year's cohort were SEND pupils we are pleased with the result remain stable. Judgements for writing this year were moderated by an external advisor who agreed the all our assessments.

KS2 2018	Reading Expected	Reading Greater Depth	Writing Expected	Writing Greater Depth	Maths Expected	Maths Greater Depth	GPS Expected	GPS Greater Depth	Reading writing Maths Combined
School 2018	80%	12%	84%	8%	76%	12%	76%	32%	64%
School (2017)	69%	31%	83%	14%	66%	24%	58%	13%	55%
LA	76	28%	75%	13%	73%	20%	75%	25%	61%
National	75%	28%	78%	20%	75%	24%	78%	31%	64%

KS1 results for 2018

In KS1, compared with last year's cohort, we were very pleased to see that **ALL THREE AREAS ARE ABOVE THE NATIONAL AND LOCAL AUTHORITY AVERAGE.**

%of children meeting Age Related Expectations				
KS1 2018	Reading	Writing	Maths	Reading writing maths combined
School (2018)	77%	73%	90%	70%
School (2017)	93%	89%	97%	86%
LA	75%	66%	74%	62%
National	75%	69%	76%	65%

Phonics and EYFS

Once again we were **above** both County and National figures in phonics. This is as a result of the continued targeted support that children receive through high quality phonics teaching EYFS and KS1

In EYFS our scores are **above** both County and National . This reflects the current cohorts good progress, in their Early Learning Goals compared to their baseline scores in Autumn 2017.

% of children meeting Age Related Expectations in Phonics	
Yr 1 2018	Phonics
School (2018)	90%
School (2017)	83%
LA	81%
National	82%

% of children meeting Good level of Development (GLD) in EYFS	
EYFS 2018	GLD
School (2018)	79%
School (2017)	97%
LA	71%
National	71%

Summary

As we expected, there are some very pleasing results at the March CE Primary. It shows that all staff have worked hard to improve results on last year and are closing the gaps on national figures or risen above them. However, we know that we always still have work to do, and are determined to close our remaining key gaps in scaled scores and maths, so our focus next year remains:

- Raising attainment in KS2 mathematics
- Raising % of pupils attaining Greater Depth Standards across all areas.
- Continue to raise the scaled scores across all areas