| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 1 |
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| **Year 2** | **Towers, Tunnels and Turrets**<br>**History** | **Land Ahoy**<br>**Geography** | **Beat, Band, Boogie**<br>**Music** | **Creep Wriggle Crawl**<br>**Science** | **Time Detectives**<br>**History** | **Scented Garden**<br>**Science** |
| **Memorable experience/Stunning Start/Trips/Visitors** | **Visit to Arundel Castle Knight Workshop** | **Pirate Workshop** | **Music Workshop** | **Minibeast Hunt Easter Workshop** | **Walk round Westhampnett Workshop about the changes to our local community Cathedral Visit** | **LUSH workshop** |
| **Fantastic Finish** | **Drama performance** | **Book Look Nativity** | **Recorder Performance** | **Book Look** | **Fantastic Finish** | **Book Look** |
| **Science** | Use of everyday materials; working scientifically<br><br>Discreet lessons: Everyday Materials: Materials Matter | Everyday materials; working scientifically<br><br>Discreet lessons: Everyday Materials: Materials Matter | Sound; Working scientifically.<br><br>Discreet lessons: Everyday Materials: Squash, Bend, Twist, Stretch | Living things and their habitats; Animals including humans; Working scientifically. Food chains | Discreet lessons: Animals Including Humans: describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. | **Plants**<br><br>Observe and describe how seeds and bulbs grow into mature plants |
| **Geography** | Amazing structures around the world; Towers and bridges in the local area; Arundel castle | Using and making maps; Locational knowledge; using and giving directions | | Fieldwork<br><br>. | Fieldwork in the local area; Human and physical features; using and making maps; looking at aerial images | Plants in the local environment; Plants of the world |

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| **History** | Castles and castle life; History of Arundel castle | Significant historical people; Captain James Cook; Grace Darling; Famous Pirates | | | Changes within living memory; significant people; places and events in local areas. | |
| **Art and Design** | Large scale painting | Observational drawing; painting | Respond to pieces of Art through music | Observational drawing; model making | Famous Local Artists; Drawing; painting or collaging views from the local area | Observational drawing; Sculpture<br>Sculptures using natural materials |
| **Design Technology** | Making models of towers bridges and tunnels | Mechanisms; Structures | Making percussion instruments | Origins of food; selecting natural materials | Selecting tools and materials; sign making and designing buildings | Making fragrant products |
| **Computing** | Create castles using drawing software<br>E Safety<br>Logging on | Programming<br>Creating and Saving in files<br>. | Audio recording<br>E Safety<br>. | Use of ICT beyond the school; Digital presentations and stop frame animations. | Photo stories and software | Presenting information |
| **Music** | | Performing songs<br>Nativity | Percussion | | | Action Rhymes |

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| | | Sea Shanties | Play tuned and untuned instruments<br>Learning to play the recorder | | | |
| **PSHCE** | New Beginnings | Working With Others | Developing Good Relationships | Preparing to play an active role as a citizen | Healthy Lifestyles and Staying Safe | Preparing to play an active role as a citizen |
| **Religious Education** | Creation: Who made the world? | Incarnation (Christmas): Why does Christmas matter to Christians? | Gospel: What is the good news that Jesus brings? | Salvation (Easter): Why does Easter matter to Christians | Why do Jewish families celebrate Shabbat? | What is the Torah and why is it important to the Jewish faith community? |
| **PE** | Dance<br>Throwing, catching, passing | Team Games<br>Gymnastics | Gymnastics<br>Throwing, catching, passing | Dance<br>Team Games | Athletics<br>Striking and Fielding | Athletics<br>Bat and Ball Skills |