

**March CE Primary School**  
**Pupil Premium Grant Report: 2020 2021**  
 Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	202
Total number of pupils eligible for PPG	26 (Feb 2020)
Total number of pupils eligible for Pupil Premium Plus – Adopted Children	0
<b>Total amount of PPG income predicted (Sept 2020 -August 2021</b>	£ 33176
<b>Carry Forward</b>	£22120.33
<b>Grand total (for April 21-March 22)</b>	£ PP FSM: £18830 PP Ever 6: £8070

### **Impact of Covid 19 March 2020**

**The following information is based on teacher assessment of pupils predicted attainment in both KS 1 and Ks2. Ks1 and Ks 2 SATS were cancelled following the closure of schools in March 2020. The Teacher Assessment is informed by prior attainment, class work and other additional internal assessment test information.**

### **Principles**

*The Governing Body aims*

- *To ensure that the school meets the needs of all pupils*
- *To ensure that special provision is made for targeted groups of vulnerable children*
- *To ensure that the progress of targeted pupils is tracked to measure the impact of PP interventions*
- *To ensure that a needs analysis is carried out to identify priorities*
- *To monitor the effective use of PPG in terms of outcomes for children*

### **Identified areas of need**

- A few children including children eligible for PPG lack resilience, and are afraid to make mistakes.
- A few children including pupils eligible for PPG lack focus or find it hard to sustain concentration in class.
- A few children including pupils eligible for PP have global learning needs.
- A few children including pupils eligible for PP have specific core subject difficulties
- A few children including children eligible for PP lack self-confidence or struggle with friendships.
- Ensuring teaching always addresses the needs of every child.

Desired outcomes	Impact
To improve outcomes in Reading in KS1 and KS2.	<ul style="list-style-type: none"> <li>• In KS 1, 2 pupils achieved the expected standard (67%)</li> <li>• 1 pupil achieved the higher standard (33%)</li> <li>• In KS 2, 4 pupils achieved the expected standard ( 80%)</li> <li>• In KS 2, 1 Pupil achieved the Higher standard ( 20%)</li> </ul>
To improve outcomes in Writing in KS1 & KS2.	<ul style="list-style-type: none"> <li>• In KS 1, 2 pupils achieved the expected standard (67%)</li> <li>• In KS 2, 2 pupils achieved the expected standard (40%)</li> </ul>
To improve outcomes in Mathematics in KS1 & KS2.	<ul style="list-style-type: none"> <li>• In KS1, 2 pupils (67%) achieved the expected standard</li> <li>• In KS 2, 4 pupils achieved the expected standard (80%)</li> <li>• 1 pupil achieved the Higher standard (20%) compared to</li> </ul>
To support children in regulating their emotions and helping them make and sustain positive relationships.	<ul style="list-style-type: none"> <li>• Children have a more positive self-image and have developed more secure and positive friendships. Play therapy before and after SDQs, Social/emotional groups before &amp; after SDQs show improvements.</li> </ul>

<p>To address the limited support/opportunities at home for some pupils, including pupils receiving PP through: personalised resources, sports, clubs, homework support and enrichment activities.</p>	<ul style="list-style-type: none"> <li>• All children are able to access academic and sporting opportunities regardless of home learning environment / circumstance.</li> </ul>
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## Nature of support 2019/20

Support	Predicted Cost
Maths and English intervention teaching (Lisa Black)	£32,207
<b>Social/emotional support</b> to provide nurture, well-being and self-esteem session, Parenting support and advice (Evelyn)	£5085
Part funding for curriculum visits/club/uniform/resources/residential	£395.87

## Impact of Support 2019/20

We maintained high adult to pupil ratios for our youngest children in EYFS and Key stage one, This enabled them to settle into school quickly and also helped us to identify concerns quickly and put in place early intervention support. This strategy has had a positive impact progress and attainment

Through our Play Therapy and Emotional/Social Support groups, children's self-esteem and confidence has grown providing the pupils' with a more positive attitude to their learning and sense of worth.

### Year 1 phonics check 2020 (5pupils)

- Test Cancelled due to Covid 19

### KS1 Attainment 2020(3 pupils ) Based on Teacher Assessment

**Reading:** 67% of PP children achieved the expected standard  
(Cohort 71% at ARE)

**Writing:** 67% of PP children achieved the expected standard  
(Cohort 67%)

**Maths:** 67% of PP children achieved the expected standard,  
(Cohort 71%)

### KS2 Attainment 2020 (5 Pupils) Based on Teacher Assessment

**Reading** 4 PP Children (80%) achieved the expected standard  
(Cohort 85%) Scaled score:105.8

**Maths:** 4 PP Children (80 %) achieved expected standard  
(Cohort 85%) Scaled score: 105.8

**Writing:** 2 Children (40) % achieved expected standard  
(Cohort 78%) Scaled score:102.6

### Attendance

In 2019/2020 the average attendance for PPG children ..... compared with ..... in 2018/2019 and continues to be monitored.

Next Pupil Premium Review: March 2021