



# Forward March!

## UN CONVENTION ARTICLE 17:

You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the

*With God's help  
we will  
live kindly,  
love each other,  
learn and  
laugh together!*

## January Newsletter 2022

Dear Parents/Carers,

I hope you had an enjoyable and relaxing Christmas break and we would like to wish you all a Happy New Year. We continue to live in challenging times, but we had a successful Autumn Term with exciting teaching and learning, a good working ethos in classrooms, and pupils producing some lovely work which we will share with you in their book looks this half term. We aim to build on this strong start, with even better focus in class and opportunities for children to expand on their knowledge within their new topics. Thank you for all the support at the end of the term to make the Nativity and Christmas fairs so successful.

It is wonderful to see so many children at our after school clubs this term run by either the teachers, JC Sports or Lee Tyllier sports. These will change each half term so do please keep an eye out for any new clubs to start. The choir has now been given a new date for the 02 so they are busily learning dance routines alongside the songs. Dance club are rehearsing for a new Festival and some of our sports team can now take part in competitive sports again.

Finally the kindness and generosity of the school community during the Christmas period was greatly appreciated by myself and all the staff. Thank you .

### E -Safety

Lots of children have returned to school talking about new phones, laptops and game consoles they have received over Christmas.

**Children love to socialise and as they get older, they will want to stay in touch with their friends online. Please find below some great advice from the thinkuknow website for parents.**

There are lots of social media websites and apps people use to chat, comment, share pictures and game with their friends.

Many parents and carers wonder when is the best age to let their child have a social media account. Some don't want their children to have underage accounts. Others may have decided their child is not quite ready for social networking, even if their child is begging them. Once children reach secondary school, they're likely to come under growing peer pressure to stay in touch with friends online.



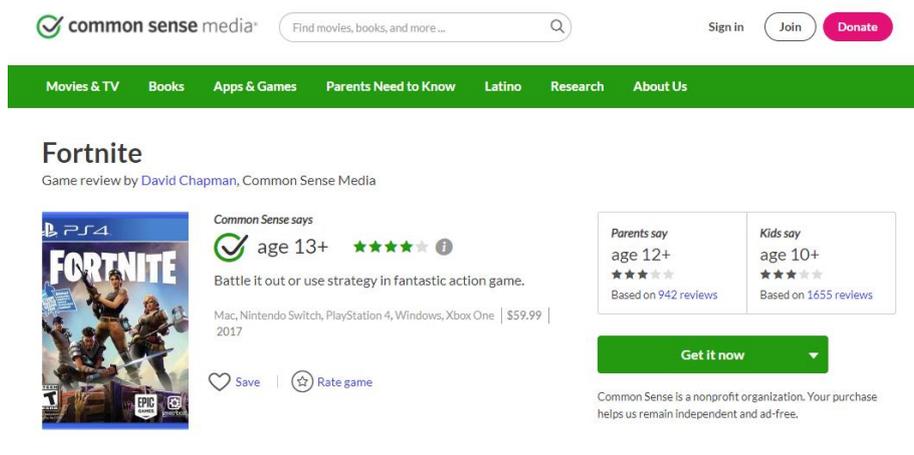
If you are thinking about social media for your child, what should you consider and how can you help and support them?

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>

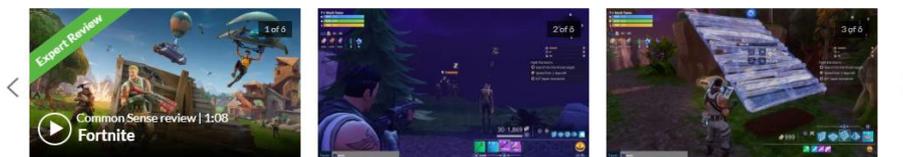
If you have any concerns about your child's social media access or problems with gaming , please do speak to us for support.

Common Sense Media is a fantastic site for checking the appropriateness of games apps and videos before letting them play. It gives honest guides, age limits and explanations for the games.

<https://www.commonsensemedia.org/game-reviews>



The screenshot shows the Common Sense Media website interface. At the top, there is a search bar with the text "Find movies, books, and more...". To the right of the search bar are links for "Sign in", "Join", and "Donate". Below the search bar is a green navigation bar with the following categories: "Movies & TV", "Books", "Apps & Games", "Parents Need to Know", "Latino", "Research", and "About Us". The main content area features a review for the game "Fortnite". On the left is the game's cover art. To the right, the text reads "Common Sense says age 13+ ★★★★★" and "Battle it out or use strategy in fantastic action game." Below this, it lists platforms: "Mac, Nintendo Switch, PlayStation 4, Windows, Xbox One" and the price "\$59.99 | 2017". There are "Save" and "Rate game" buttons. To the right of the review, there are two boxes: "Parents say age 12+ ★★★★★ Based on 942 reviews" and "Kids say age 10+ ★★★★★ Based on 1655 reviews". A green "Get it now" button is positioned below these boxes. At the bottom of the review section, a small disclaimer states: "Common Sense is a nonprofit organization. Your purchase helps us remain independent and ad-free."



### Christingle

At the end of the term we had our Christingle Service. It is one of my favourite times of the year as we prepare for Christmas. It is always lovely to have our service together and with all the candles alight on this special occasion. Christingle celebrations are named after the Christingles that are lit during the service. Christingles are made from an orange decorated with red tape, sweets and a candle. This year we did our service in school and we thought you'd love to see the wonderful photos led by the staff and children.



## Year 5

On Friday 21<sup>st</sup> January, Year5 were lucky enough to take part in a zoom call with Ian Renouf. Ian is a Spacecraft Engineer working for Astrium UK and Airbus. He spoken to the children about some of the projects he has worked on including the James Webb space telescope which launched on Christmas Day 2021 and the new EXOMARS Rover which will launch later this year. We were all fascinated to hear what he had to say and we learnt a LOT about space exploration. There were opportunities for children to ask questions about various aspects of space and in particular, Mars and Moon exploration.

In class, we are working on a Moon Camp Explorers project where the children will work in teams to design a 3D Moon Camp able to sustain at least 2 astronauts and keep them safe from the hazards and vacuum of space. Teams will also have to submit a report about their project. Ian answered a lot of our questions about the sort of materials that could be used to create infrastructures on the moon as well as protection from radiation and meteorites, energy production, the extraction and recycling of water, food production and much more.

We are now very excited to start our project which will kick off with a D&T day next Thursday! Thank you Ian!



## It's been a noisy classroom this term in Year 2.

We have been learning the recorder and various percussion instruments. The children are making the most wonderful sounds and thoroughly enjoying learning different songs. We have been looking at rhythm and pitch and completing various scientific investigations to test our predictions. We look forward to sharing our music with you soon!





### **Netball Team**

A huge congratulations to our wonderful Year 3 and 4 netball team who took part in the inter-school tournament at Bishop Luffa last week. The tournament was all about having fun and learning new skills which is something the girls fully embraced. Well done Aleena, Alevia, Alice, Ruby, Charlotte, Willow and Lena.



### **Year 4 Traders and Raiders**

Year 4 learnt lots about the Anglo Saxons at the start of their new topic this term. They observed replica artefacts from the period and discussed primary and secondary historical evidence. This also included the evidence of traders living in the South Downs trading with others from the Isle of Wight. Following this, children have been learning about the importance of Saxon shore forts found in the South East of the UK, why they were needed and also the reason for their location. Children have also been researching key historical figures such as St Bede and learning about his life as a Monk in Northumbria nearly 1400 years ago.

In addition children have been learning a range of coding skills in Computing using Scratch software and learning about the digestive system in Science including how to identify different animals based on their poo !

### Stem Club

Stem club has been very exciting over the last 2 weeks they have been learning about chemical reactions , making lava lamps and spaghetti structures. We can't wait to see what comes next !!



### Year 3

Year 3 had a fabulous visit from Paul Ullson, where we put the real Robin Hood (or Robert Hod) on trial. During the visit, we explored the real meaning of Hero's and Villain's, finding out what makes a real Hero. We looked at the people of the era, the Saxons and the Scots, with the class deciding that Robin Hood was of a Saxon background. Looking at some of the weapons from the time was the most exciting part. Finally, we looked at the heroic (or should we say villainous) actions of Robin Hood. As a class, we think Robin Hood was a hero, but some of his actions weren't as heroic as they are made out in the stories.



## Year 6

What an amazing morning Year 6 had at Pallant House Gallery two weeks ago! The children were able to look at the artworks of the 'Hockney to Himid' exhibition and be inspired to produce miniature ones themselves. They covered the themes of sculpture and mixed media paintings and produced excellent work. As a result they will have theirs exhibited at Pallant House during Easter.



# Congratulations to our Bronze award winners





Finally

If you would like to talk to me about anything, please do stop and chat or make an appointment if you would like more privacy or a longer length of time. I am here to help and support you all.

Thanks for taking the time to read this fortnight's newsletter. If you would like to discuss any items from the newsletter in more detail, please do not hesitate to come and see me, my door is always 'Open'.

*Mrs Nicky Metcalfe*

Head Teacher