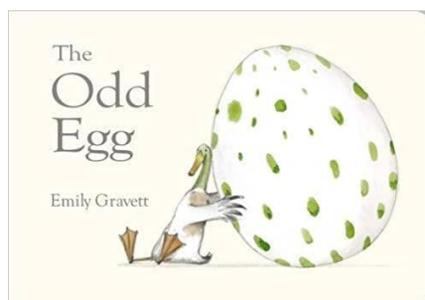


## The Odd Egg



<https://www.youtube.com/watch?v=qyathRuiwBY>

Here are some English ideas you could do over the next two weeks, this is optional as it would have been our Easter break, but thought it would be nice to have a few ideas if you would like to use them. Please see the link about to access an online video version of the book.

1.) The children can design their own egg and then think of adjectives such as shiny, rough, unusual etc to describe the egg. The children have been beginning to use thesauruses in school and could do this if you have one at home. Alternatively there are lots of online thesauruses they could use. They can then write sentences about the egg using adjectives and comas: 'The rough, vibrant and peculiar egg rolled down the steep hill.'

2.) Create a creature that breaks out of the egg. It could be a real animal or a made up animal. They can then write a descriptive paragraph about the creature they have drawn. Here's an idea to get them started:

'Out of the egg poked an orange, pointy nose that began sniffing the air. In a split second, two stubby arms shot out of each side of the egg and two flippers out of the bottom. The peculiar egg wobbled from side to side and spun round and round in circles until finally out of the egg burst a tiny but very angry creature. Every part of the creature body was a different colour and at a glance looked like a walking rainbow...'

3.) Decide which animal is going to look after the baby creature. This could be as interesting as the children like. They could then draw a comic strip about what the baby creature does to the mother including speech and thought bubbles.

4.) Use of time connectives.

then next first after finally until after that

Put these time connectives into an order they could be used in. Children then write a sentence about what happened to the egg using the time connectives. First the egg wobbled from side to side and a faint crack appeared across the middle of the egg.

5.) Write their own version of the story. It could be useful to watch the story a few times before the children start writing. They can then use all the ideas they have from the previous activities to write their own story. They may also choose to illustrate the story or make a book with a cover etc.