**Key Performance Measures for 2017/2018**

When looking at our percentages, remember in a small school like ours, in each year group, **one child represents about 3%** for a class of 30. This year in Year 6 each child was 4% as the cohort was 25.

**Key Stage2 Results**

**Our KS2** scores this year, 2018, are very pleasing and big improvements on 2017. ALL areas have improved since last year. Reading is up by 11%, writing is up by 1% GPS is up by 18% and Maths by10%. Our increases on last year pleasingly reflect the impact that Literacy and Language, Inspire Maths and additional intervention teachers are making on pupil attainment. Considering **32%** of this year’s cohort were SEND pupils we are pleased with the result remain stable. Judgements for writing this year were moderated by an external advisor who agreed the all our assessments.

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| **KS2 2018** | **Reading Expected** | **Reading Greater Depth** | **Writing Expected** | **Writing Greater Depth** | **Maths Expected** | **Maths Greater Depth** | **GPS Expected** | **GPS Greater Depth** | **Reading writing Maths Combined** |
| **School 2018** | **80%** | **12%** | **84%** | **8%** | **76%** | **12%** | **76%** | **32%** | **64%** |
| **School (2017)** | **69%** | **31%** | **83%** | **14%** | **66%** | **24%** | **58%** | **13%** | **55%** |
| **LA** | **76** | **28%** | **75%** | **13%** | **73%** | **20%** | **75%** | **25%** | **61%** |
| **National** | **75%** | **28%** | **78%** | **20%** | **75%** | **24%** | **78%** | **31%** | **64%** |

**KS1 results for 2018**

In KS1, compared with last year’s cohort, we were very pleased to see that **ALL THREE AREAS ARE ABOVE THE NATIONAL AND LOCAL AUTHORITY AVERAGE.**

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| **%of children meeting Age Related Expectations** |
| **KS1 2018** | **Reading** | **Writing** | **Maths** | **Reading writing maths combined** |
| **School (2018)** | **77%** | **73%** | **90%** | **70%** |
| **School (2017)** | **93%** | **89%** | **97%** | **86%** |
| **LA** | **75%** | **66%** | **74%** | **62%** |
| **National** | **75%** | **69%** | **76%** | **65%** |

**Phonics and EYFS**
Once again we were **above** both County and National figures in phonics. This is as a result of the continued targeted support that children receive through high quality phonics teaching EYFS and KS1
In EYFS our scores are **above** both County and National . This reflects the current cohorts good progress, in their Early Learning Goals compared to their baseline scores in Autumn 2017.

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| **% of children meeting Age Related Expectations in Phonics** |
| **Yr 1 2018** | **Phonics** |
| **School (2018)** | **90%** |
| **School (2017)** | **83%** |
| **LA** | **81%** |
| **National** | **82%** |

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| **% of children meeting Good level of Development (GLD) in EYFS** |
| **EYFS 2018** | **GLD** |
| **School ( 2018)** | **79%** |
| **School (2017)** | **97%** |
| **LA** | **71%** |
| **National** | **71%** |

**Summary**
As we expected, there are some very pleasing results at the March CE Primary.  It shows that all staff have worked hard to improve results on last year and are closing the gaps on national figures or risen above them.
However, we know that we always still have work to do, and are determined to close our remaining key gaps in scaled scores and maths, so our focus next year remains:

* Raising attainment in KS2 mathematics
* Raising % of pupils attaining Greater Depth Standards across all areas.
* Continue to raise the scaled scores across all areas