

# The March C.E. Primary School 

Class 6

The Week Ahead 30.03.20

Dear Parents and Yr 6 children,
I hope you are all in good health. I am missing you all [ it is very quiet] and hope you have got into the routine of working at home.

Parents please be aware, I have already had high schools emailing me to send them an overview of the 'school work' the children will be covering at home. This week we again will follow White Rose ratio and proportion - look at this site and in the Maths assessment books. This site has videos and activities [ if unsure look again at week 1] to www.whiterosemaths.com/homelearning/ Look at year 6 Week2

Monday and Tues - a PDF 'Iron Man' with Reading Comp and sentence level questions
Hamilton Trust for Wed - Friday English www.hamilton-trust.org.uk/blog/learning-home-packs/ Look at Year 6 Week 1 Day 1/2/3

Please see the weekly plan I have sent Salli Douglas which includes the Topics.
Please continue the 10 in 10s and Rock stars Times table. I have also included the spellings for the week.

Please keep safe and healthy.
Sending you all best wishes
Ms Lee
Please note below
David Walliams at 11am each day for 30 days, Carol Vorderman maths daily, Timetables stars account and the competition against Central academy, Joe Wicks PE and dance lessons in the afternoon with Darcy Bushel.

Ways to support at home: hear your child read regularly, discussing the characters and plot and what they predict. Reading to them or providing audio stories is still really important. Your child should be well on the road to knowing times tables. Year 6 children need to know up to the 12 times tables. We will keep practising in school but any games you could play or counting in steps will help the children remember them.

Please see below 10 in 10s - if you change to the correct date, the values will change.

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| 6) | $\mathbf{4}$ | of | $\mathbf{2 6 0 0}$ |  |  |  |  |  |  |
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| 2) | $\mathbf{2 7}$ | $\mathbf{x}$ | $\mathbf{1 0 0 0}$ |  |  |  |  |  |  |
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| 7) | $\mathbf{4 3 8 3 3}$ | - | 2095 |  |  |  |  |  |  |
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| 3) | 18.30 | + | 0.26 |  |  |  |  |  |  |
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| 8$)$ | 35.37 | - | 6.73 |  |  |  |  |  |  |
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| 4) | 798 | $\mathbf{x}$ | 6 |  | 6 |  |  |  |  |  |
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| 9) | $\underline{\mathbf{7}}$ | - | $\underline{\mathbf{4}}$ |  |  |  |  |  |  |
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| 5) | $\mathbf{4 0}$ | $\%$ | of | $\mathbf{4 0 0}$ |  |  |  |  |  |
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| 10) | 56 | x | $\mathbf{2 5}$ |  |  |  |  |  |  |
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