



Equalities Objectives – January 2025 The March CE Primary



Our School aims to meet its obligations under the public sector equality duty by having due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it

The March CE Primary is committed to understanding and providing assurances on the processes and procedures in place with regard to equalities policy (ies) and objectives. We have reviewed our aims and objectives previously set and are publishing our updated Equalities Aims and Objectives .

	Aim / Objective	Actions
1.	Actively close gaps in attainment and achievement between pupils for all groups of students; especially pupils eligible for Pupil Premium and pupils with special educational needs ADP 1, 1.10	a) School improvement actions identified in school development plans b) To enable teachers to use adaptive practice so all children have fair and equal access to the curriculum. Where not appropriate, alternative provision is provided to meet the child's individual needs. c) CPD on adaptive practice, sharing good practice.
2.	To promote Thrive approach for behaviour and mental health awareness across the school. ADP 2.1, 2.2	a) Identity specific awareness days/weeks and raise awareness through school diversity bag days and assemblies. b) Work with the Thrive team and trainers/practitioners to provide support and guidance to both pupils and staff

		<p>members in relation to their own mental health and wellbeing.</p> <p>c) Provide further training through INSET for the use of the Thrive approach to support mental health and wellbeing.</p>
3.	<p>To promote the school's effective wider work for pupils to have a clear understanding of diversity and cultures around the world</p> <p>ADP 4.4 4.5</p>	<p>a) To enable pupils to be aspirational, supportive, brave, and agents of change through participation in school workshops</p> <p>b) Celebration of diversity in the community through annual cultural diversity bags events and celebrations</p> <p>c) Train staff through the introduction of Emmanuel project to secure knowledge and understanding of other faiths and religions.</p> <p>d) Review the school curriculum to ensure there is integration of diversity across the topics</p>
4	<p>To ensure that pupils have equal access to opportunities beyond the school curriculum (especially disadvantaged pupils.)</p> <p>ADP 3.2</p>	<p>a) Monitor and track opportunities for all pupils in sporting and after school club activities ensuring equal access</p> <p>b) Open opportunities for all Year 6 to become school Ambassadors and have support to apply in school.</p>

