



Forward March!

UN CONVENTION ARTICLE 17:

You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the

*With God's help
we will
live kindly,
love each other,
learn and
laugh together!*

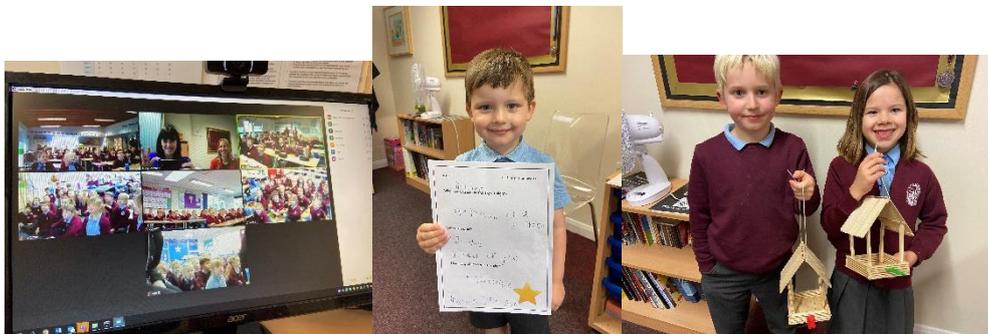
November Newsletter 2020

Dear Families of the March CE Primary School,

It is hard to believe that we are already 11 weeks in to our new school year. A lot has changed in such a short time and we continue to live in difficult times. However, it is good to remind ourselves of the wonderful things that our children are achieving and what is happening in school.

We are still having our lovely worships although slightly differently, some in groups and some on zoom. We are still meeting real life historians and writers although virtually, we have had an alien visit the school to help us with our sentence writing and raised money for children in need. We have kept fit by taking part in an X-Fit competition and we've completed the March School Cross country. We've played at lunch time in our wellies, been to Seeley Copse, voted for House Captains and interviewed our prefects, made bird houses in after school club and learnt to write in Year R!

Life in school still goes on but just in a more creative and new way for us all!



Year R

In reception this month we've been enjoying our time at Forest School with Jen. We have been learning about Autumn and what happens to the forest during this season, by making bird feeders for the wildlife and bug hotels for all the bugs to live in. We have also enjoyed learning how to cook our own food and are very excited to go back in March and do it again. At school we've been working super hard and have really enjoyed learning about our topic 'what happens when I go to sleep?'. We have created some great starry night pictures and some really cool telescopes out of toilet roll holders to support us with our



story we've been looking at of 'how to catch a star'. We've also been super busy practicing our beautiful singing for our nativity.



Year 1

There has been lots of fun and adventure in Year 1 after we received an e-mail from Professor Pong telling us about a spaceship that had crashed over Chichester! We went on a hunt to find the control panel on the school field. We were all very excited about what we found! We used it to find out all about different materials. We then sorted those materials into categories and tested them to see which ones sink and float!

We also started the term with a visit from Paul Ullson who taught us how to use animation skills to design and draw aliens. We have really enjoyed reading our class text Beegu and doing lots of writing all about her and her exploits on planet Earth. In maths, we have been having lots of fun with 3D shapes and learning all of their names. We are busy working hard on our nativity performance and can't wait for you all to see it!



Year 2

Year 2 have had lots more exciting deliveries this week. They have received letters from The Queen, Prince William, Prince George, Princess Charlotte and Prince Louis. As part of their Literacy in the Towers, Turrets and Tunnels topic they choice someone from the Royal family to write to.



These children received a letter from the Queen and some information all about The Crown Jewels, Buckingham Palace and the Changing of the Guards.



These children received letters from Prince William, Prince George and Prince Louis. They had some of the questions answered, which they had asked.



These children wrote to Princes Charlotte and were given some websites to look at to find out more about the Royal family.

Year 3

We had a fantastic start – reading and watching Charlie and the Chocolate Factory and learning about Giuseppe Arcimboldi as inspiration for our topic books covers.

The start of a new half term unfortunately coincided with the start of Lockdown 2. The children have done so amazingly well since the beginning of the school year, settling back in getting used to all the changes that have been into place, but at this time, there are many different emotions being felt. As a result, the class watched the film Inside Out and created their own islands of emotions map. It was a wonderful opportunity to think about our feelings and that it is ok to feel all we are. We discussed what we could do when we are feeling joyful, sad or scared.

In English, we began reading Charlie and the Chocolate Factory. It has been so lovely reading chapters each day and how enthusiastic the children have been in reading aloud in class. In one lesson, the children worked with their talk partner creating as many

adjectives as they could for their chosen character. They produced some fantastic descriptions about Charlie Bucket, Willy Wonka, Augustus Gloop and Violet Beauregard.

In Science, we thought about eating healthy and the role fruit and vegetables played in this. We created an experiment to find out how water travels throughout a plant. As part of our keeping healthy work we learned about the role, our bones and muscles play in our bodies. The children created amazing labelled skeletons.

We are looking forward to the rest of the half term and taking part in food tasting as well as a visit to our own chocolate factory here at school.



Year 4

Year 4 have been enjoying the X fit challenge in their PE this term. They have been improving their scores with activities such as skipping, tricep dips and Russian twists. Children really enjoyed the challenges and have got fitter as a result ! We have also been recording the number of laps that children are running during our daily mile more closely over the last few days.

This has proved motivating for all as children can see their progress and many are desperate to beat their previous scores. 9 laps of the track is equal to a mile and many are running well over ten laps in the ten minutes. Well done Year 4 !!



Year 5

In Year 5 the children have been very creative in their learning about space through our Stargazers topic. Following an exciting afternoon on the field making a scale model of the Solar System out of toilet roll and fruit, the children made their own fold-out fact files in the shape of planets, produced beautiful paintings of planet surfaces, as well as stunning mobile orreries to show how the planets orbit the Sun.

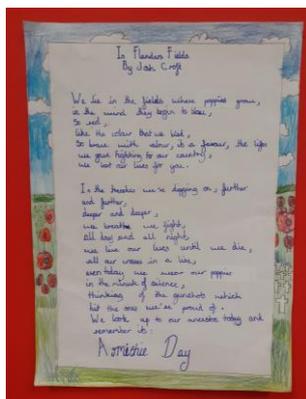
In English Class 5 have described the Moon using metaphor. Mrs Renouf and Mrs Black are very proud of the powerful poems they have written. In History, they have been learning about the 'Space Race' and are currently writing newspaper reports about the first moon landing. We interviewed a journalist today (via zoom) about how to write an article and got lots of tips for our newspaper report!! And this afternoon we looked at the design features of rockets, made paper rockets and launched them!



Year 6

This class never misses a beat!

It started with Dr Tanya giving a zoom talk on the functions of the heart. Did you know that the electricity produced from one heart during the day can power a car to Portsmouth and back? We have read stimulating books such as Pig Heart by Malorie Blackman, poems by significant authors and now Macbeth! Some stunning poems were produced in the poetry week of lessons; choosing words for impact particularly for the extension of the poem by John Macrae 'In Flanders Field'. We have covered rhyming couplets, free verse and haiku. In science not only have we discovered the components of blood, but have investigated the impact of exercise on the heart and measured our pulse rate – we used the lap tops to create line graphs using Excel. The heart is featured in most of our lessons!



House Team Events

Well done to all those who took part in the team sports house event last week. The children competed against their houses in their PE sessions with Rob and the total scores were added together to give house team totals.

The results are as follows:

1st Hurricane (green)

2nd Mustang (yellow)

3rd Spitfire (red)

4th Typhoon (blue)



Cracker drop and Christmas Lunch



On the **16th December** Chartwells do their **Christmas lunch** for children, Yr R 1 and 2 will already receive this but other year groups will need to book online via the Chartwells website. If your child wants to have their packed lunch on the day that is fine and they will still take part in the hall. If you have any spare crackers at home, please do donate them at the cracker drop off point in the office so that we can ensure all the children have a cracker with their lunch, this is something they really look forward to.

What is Advent?



We hear the word 'advent' quite a lot every December – usually attached to the word 'calendar' and with the promise of chocolate attached! But what does one have to do with the other?

Advent is the first season in the church year. It is the period immediately before Christmas when Christians get ready to celebrate Jesus' birth. It begins four Sundays before Christmas and ends with Christmas Day itself. The word 'advent' means 'coming': it is a period to reflect on God's coming to earth. During this time Christians remember when God came over 2000 years ago in the person of Jesus, but also to look forward to the time when He will come again.

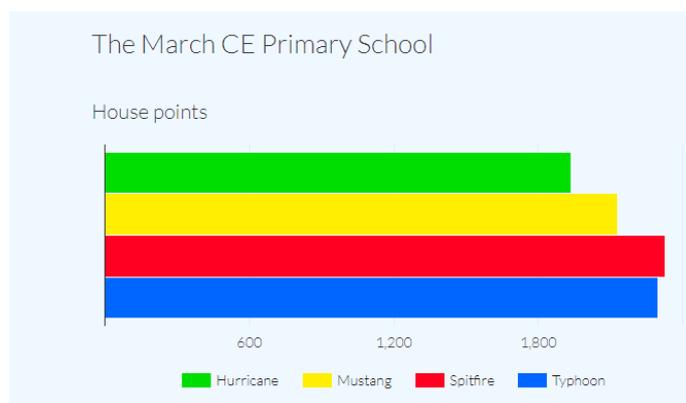
Over time, many traditions have sprung up around the advent season. Churches have always 'dressed' for advent, lighting candles each Sunday in preparation for the final candle representing Jesus, light of the world, which is lit on Christmas Day to celebrate his arrival. In the early 20th century, the first advent calendars were created as a way to look forward to the celebration of Christmas. As each day unfolds in advent, Christians are challenged to reflect on God's old promise to come and rescue His people, and think again about what Jesus Emmanuel, 'God with us', really means to them.

As the time of advent approaches we will be discussing the meaning of this with the children in worship and RE Lessons.

Our First Bronze Award Winners!



House Point Leader Board



House points up to the 26th Nov 2020

Spitfire 2328
Typhoon 2306
Mustang 2132
Hurricane 1940



Key dates for next term

- 27th Nov** Non School Uniform day in return for any luxury items for the class Christmas Hamper. Class reps will send info out about this
- 8th Dec** Year 1 Nativity Day
- 9th Dec** Year R Nativity Day
- 10th Dec** Year 2 Nativity Day
- 16th Dec** Christmas Jumper day
- 16th Dec** Chartwells Christmas dinner – If you would like your child in Year 3 4 5 6 to have a Christmas Dinner please book and pay for this on the Chartwells meal selector page by 6th Dec. We are unable to book this at the school.
- 17th Dec** Last day of the term and (if possible within the guidelines) carols around the tree at 2.30pm for parents and children. This will be on the back playground.
- 18th Dec** **INSET DAY**
- 4th Jan** Return to school for all pupils
- 11th Feb** Last day of first half of Spring term
- 15th-19th Feb** Half term Holidays
- 22nd Feb** **INSET DAY**
- 23rd Feb** All children return to school
- 2nd April** Good Friday
- 5th 16th April** Easter Holiday
- 3rd May** Bank Holiday

28th May INSET DAY
31st – 4th June Half term Holiday
7th June INSET DAY
23rd July End of Term

Top Tips - Reading for Pleasure by Mrs Lee and Mrs Black.



Children love to read or to hear stories being read to them. Reading a story can create a world of imagination and joy. Reading stimulates curiosity. It encourages empathy and understanding of the world around us.

Here are some top tips to encourage your child to continue their love of reading:

1. **Pick the right books**

Making reading fun starts with selecting a book your child will enjoy reading. Ask your child what kinds of stories he or she likes reading best (Adventure? Fantasy?) Make a list of books in these categories and use it to help your child choose what he or she will read next.

2. **Read aloud**

Reading aloud with your child can add excitement to any book. Make the story more fun by using different voices for each character and an expressive voice for dramatic parts. You can also take turns reading aloud together, choosing a character you will each provide a voice for. Talk to your child about what is happening in the book, what his or her favourite part was, and what he or she thinks will happen next.

3. **Let your child choose**

Let your child choose what book he or she wants to read. Giving him or her a choice helps your child feel like he or she has more control, so your child will be more excited to sit down with the book he or she has chosen.

4. **Choose books about his or her interests**

Reading something your child enjoys makes reading less of a chore and more of a fun activity he or she will want to do. Help your child choose books that are related to his or her interests—whether it's sports, animals, space, or something else.

5. **Encourage all forms of reading**

Reading doesn't always have to mean picking up a book. Magazines, graphic novels, comics and newspapers are other great reading materials that feel less like "work" to your child—but they still help your child practise and improve his or her reading skills.

6. **Make connections between books and life**

Make connections between what your child is reading and your child's own experience. Read adventure books before you take a camping trip, dinosaur books before you visit a museum, and so on. This will help make reading (and learning) more exciting for your child.

7. **Listen to audio books**

For children who find reading frustrating, audio books are a great alternative to help make reading more enjoyable—while still helping your child improve his or her comprehension skills and develop their vocabulary.

8. Take a trip to the library

The library is a great resource where your child can find lots of books to read. Take advantage of the selection at your local library by letting your child pick or choose a book that catches his or her attention.

Remember we have a selection of good library books for your child to choose from.

We also have a stack of adult books in the Reception area that you can also borrow.

Finally

If you would like to talk to me about anything, please do call the school, I am here to help and support you all.

Thanks for taking the time to read this newsletter. If you would like to discuss any items from the newsletter in more detail, please do not hesitate to call the school , my door is always 'Open'.

Mrs Nicky Metcalfe

Head Teacher