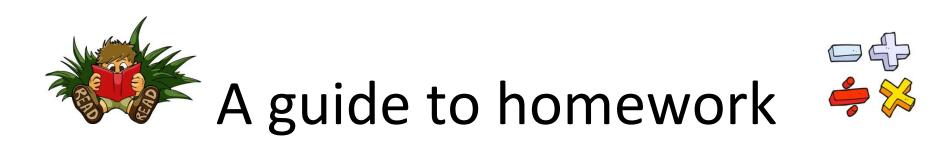


The March CE Primary School



Written April 2017 Review April 2020

At the March Primary School, we believe that homework can make a significant contribution to the overall educational experience of our pupils- if approached in the correct way. Our research and feedback from parents over the last year has enabled us to create these guidelines, in order to provide homework that will be beneficial, manageable and structured in its approach. This policy sets out guidance to parents, teachers and children. It outlines the purpose of homework, the type and amount of homework appropriate for children of different ages and abilities, the frequency of homework activities and the role of parents in supporting their children. The homework tasks themselves will be set out in greater detail by each class teacher. Please see below for the guidelines regarding these tasks.

WHAT IS THE PURPOSE OF HOMEWORK?

We believe that homework has five main purposes:

- To develop an effective partnership between school and home in nurturing children's learning.
- To consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy.
- To maximise use of resources for learning, using both the home and school environment.
- To extend and reinforce school learning, for example, through additional Reading and Mathematics
- To encourage children as they get older to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school.

HOW CAN PARENTS HELP?

- It is important for the children to have a suitable place to carry out their homework activities. Usually, younger children will do these with an adult, but as the children get older, and particularly in Years 5 and 6, they will often want to work quietly on their own.
- However, some activities for children in Years 3 6, may be more effective with the help of an adult. Parent's interest and enthusiasm will certainly encourage children!
- Ensuring children have the right materials (such as pencils, rulers, pens, etc) for the homework is also a good idea.
- Praising children for completing their work will show that it is important and valued.

FINALLY

We hope that you find this information useful. We feel that it clearly indicates the value which we place on homework, which is central to the partnership between home and school. If you would like further information or advice, please contact your child's teacher who will be pleased to help.

Class R Class 1 Class 2 Autumn term: Autumn term: Weekly word walls for Weekly word walls for Sounds sent home spelling and reading spelling and reading each week • Big weekly maths Optional Education • Maths questions questions City tasks Optional Education Reading book if City tasks. • Big weekly Maths appropriate Spring term : Question Spring term / Summer Spelling- weekly • 1x topic homework Optional Education terms : each half term City tasks Common exception Summer term : words to read (word Times tables Optional Education wall format) City tasks Reading books

Class 3 & Class 4	Class 5	Class 6
 5 minutes spelling 	5 minutes of each a	Autumn term: (15minutes
and reading	day: • Weekly spelling	daily) • Spelling - 5mins • Maths number operations -
 5 minutes maths pack 	 Weekly maths 	5mins • Grammar – 5mins
to support maths	skills	• Topic grid 1 per half term
skills	 5 days reading 	 Generic activities for Education City
—	 Topic grid 1 per 	Spring term: (10mins
Topic grid 1 per half	half term	daily)Grammar and maths –
term	 Generic activities 	10mins
 Generic activities for 	for Education City	 Spelling – 10 mins Revision guides (no topic based homework)
Education City		Summer term:

