

| Year 1   | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer2  |
|--|--|---|--|--|---|--|
|  | Dinosaur Planet<br><b>History</b>                        | Moon Zoom<br><b>D&amp;T</b>   | Bright Lights, Big City<br><b>Geography</b>  | Superheroes<br><b>PE</b>   | Enchanted Woodland<br><b>Science</b>  | Memory Box<br><b>History</b>   |
| Memorable experience/Stunning Start/Trips/Visitors | Make dinosaur landscapes and a plasticine dinosaur       | Astrodome Paul Ullson; drawing aliens   | Cinema afternoon; watch Paddington Paul Ullson; drama of Great Fire of London        | Comic strips and videoclips of superheroes Paul Ullson; draw a Superhero   | Woodland walk   | Teddy Bear's Picnic  |
| Fantastic Finish                                   | Sing a song and read some of our writing to parents      | Book Look   | Sing London's Burning with percussion and read some of our writing                   | Fashion show and book look   | Fantastic Finish Forest school  | Book Look Forest School  |
| Science  | Plants and Animals<br>Discreet lessons: Seasonal Changes | Properties of everyday materials. Working scientifically.<br><br>Discreet lessons: Seasonal Changes | Everyday materials; working scientifically<br><br>Discreet lessons: Seasonal Changes | Human body parts and senses; Eating healthy and working scientifically<br><br>Discreet lessons: Seasonal Changes | Plants and animals; Identifying and classifying Forest School<br><br>Discreet lessons: Animals including humans: describe and compare the structure of a variety of | Animals ; including humans parts and senses; working scientifically.<br><br>Discreet lessons: Animals including humans: describe and compare the structure of a variety of |

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|                          |   |   |  |                                    | common animals.   | common animals.   |
| <b>Geography</b>         | Locating Continents and oceans  | Satellite images  | Countries and capital cities of the UK( London focus)<br>Using locational language; using maps;<br>Geographical similarities and differences | Coastal Features                   | Making maps and local areas.                            | Fieldwork in the local area: St Peters church and the Old School Building |
| <b>History</b>           | Events beyond living memory.<br>Significant individuals – Mary Anning | Signisifcant people.<br>Astronaunts .<br>Changes within living memory       | The Great Fire of London   | Discrete                           | Discrete  | Changes with Living memories  |
| <b>Art and Design</b>    | Large and Small Scale drawing   | Models of the Solar System  |  | Drawing and modelling superheroes. | Working with natural materials.<br>Drawing and painting | Drawing and painting;<br>collages; Family portraits                       |
| <b>Design Technology</b> | Designing and making models and landscapes                            | Design and make space themed vehicles.<br>Evaluating toys; using mechanisms | Exploring mechanisms;<br>constructing moving models;<br>understanding where food comes from; design and                                      | Super foods;<br>mask making.       | Building structures.<br>Making party foods.             | Design and make a memory box; celebration cards                           |

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|                            |  |   | make models of London                                       |   |  |  |
| <b>Computing</b>           | Esafety<br>Programming a floor robot and animation | Drawing software, photo stories, Emails   | ESafety; Searching the Web; communications; digital images. | E safety ;<br>Downloading images                          | Sending Emails                               | Discrete lessons                                     |
| <b>Music</b>               | Percussion<br>Charanga; Hey you                    | Space sounds and singing of space songs<br>Charanga;<br>Rhythm in the way we walk | Traditional songs and rhymes.<br>Charanga; In the groove    | Creating digital superhero sounds                         | Discrete Lessons                             | Songs that help us remember;<br>Writing a class song |
| <b>PSHCE</b>               | WWO<br>Communication and working together          | WWO   | WWO; new beginnings and taking turns                        | WWO;<br>What makes a good talk partner?                   | WWO;   | WWO; Care for the environment                        |
| <b>Religious Education</b> | Creation: Who made the world?                      | Incarnation (Christmas): Why does Christmas matter to Christians?                 | Gospel: What is the good news that Jesus brings?            | Salvation (Easter): Why does Easter matter to Christians? | God: What do Christians believe God is like? | What is a church?<br>Why do Christians go to church? |
| <b>PE</b>                  | Gymnastics<br><br>Throwing, catching, passing      | Dance<br><br>Team Games   | Gymnastics<br><br>Throwing, catching, passing               | Athletics<br><br>Team Games                               | Dance<br><br>Team Games                      | Athletics<br><br>Throwing,                           |

