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| Week beginning 6.7.20  |
| Phonics reading | writing | maths | maths | The World | Art dev |
|  Speed sounds:Look at these sounds:**oa- boat****coat, goat,****float, soak,****oak,**  Reading for 5 minutes.Use phonic knowledge to decode words | Noahs ark . Draw and label and name our boats. Use phonic knowledge to write words independently. | **Adding, subtracting, doubling, halving, patterns**This week- please see attached Oliver’s Vegetablesmaths sheetsBegin to identify own mathematical problems based on interests and fascinations | **Key times of day**Make a timetrack of the day with key times. Know how key times of day are shown on an analogue and digital clock.**Use** everyday language related to time. **Orders,** sequences familiar events**Measures** short periods of time in simple ways | What information can you find out about the different types of whales ? Talk about similarities and differences in relation to places, objects, materials and living things | Create a whale or a shark  A large painting, collage or made with stones, sand on the beach( a sand whale) or create in any other wayUse media in original ways |
| Some Common exception words to help with reading speed and gaining confidence |
|  up  | too  | very  | was  | we | what  |
| were  | went  | when  | will  |  with  | you  |

This summer term our Topic is **Why is Water Wet?🌢** Please keep sending your stories and your work in to lburns@march.w-sussex.sch.uk and I will be able to print them and stick your work into your Learning Journals. I hope you are all keeping safe and well and hopefully we will see you soon. A BIG, BIG thank you to parents for all the support you are giving. From the work you are sending in, I can see you are having a great time with your children.

Love to you all Mrs Burns x