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| Week beginning 6.7.20 | | | | | |
| Phonics reading | writing | maths | maths | The World | Art dev |
| Speed sounds:  Look at these sounds:  **oa- boat**  **coat, goat,**  **float, soak,**  **oak,**  Reading for 5 minutes.  Use phonic knowledge to decode words | Noahs ark . Draw and label and name our boats.  Use phonic knowledge to write words independently. | **Adding, subtracting, doubling, halving, patterns**  This week- please see attached Oliver’s Vegetables  maths sheets  Begin to identify own mathematical problems based on interests and fascinations | **Key times of day**  Make a timetrack of the day with key times.  Know  how key times of day are shown on an analogue and digital clock.  **Use** everyday language related to time.  **Orders,** sequences familiar events  **Measures** short periods of time in simple ways | What information can you find out about the different types of whales ?  Talk about similarities and differences in relation to places, objects, materials and living things | Create a whale or a shark  A large painting, collage or made with stones, sand on the beach  ( a sand whale) or create in any other way  Use media in original ways |
| Some Common exception words to help with reading speed and gaining confidence | | | | | |
| up | too | very | was | we | what |
| were | went | when | will | with | you |

This summer term our Topic is **Why is Water Wet?🌢** Please keep sending your stories and your work in to [lburns@march.w-sussex.sch.uk](mailto:lburns@march.w-sussex.sch.uk) and I will be able to print them and stick your work into your Learning Journals. I hope you are all keeping safe and well and hopefully we will see you soon. A BIG, BIG thank you to parents for all the support you are giving. From the work you are sending in, I can see you are having a great time with your children.

Love to you all Mrs Burns x