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| Week beginning 15.6.20 | | | | | |
| Phonics reading | writing | maths | maths | The World | Art dev |
| Speed sounds:  Look at these sounds:  **ss- fuss, mess, dress, less**  Reading for 5 minutes.  Use phonic knowledge to decode words | Create a fantasy undersea creature. (It could be a combination of different animals e.g crab claws, squid body, tentacles, feelers etc Then label its features. Can you create a name for your creature?  Tell me about it- where does it live, what does it eat? etc  Use phonic knowledge to write words independently.  Write some irregular common words – e.g look,like,little ( see the list below) | This week- please see attached The Princess and the Wizard  maths sheets  Orders and sequences familiar events. | **Exploring adding and subtracting sequences**  “I want to have 5 spots altogether on this ladybird’.  *C:\crate and apple\butterfly.jpg*  Show different ways of making up the number 5 on two sides of a ladybird. Have we found all of the ways to make 5 spots? E.g  ( 0+5,1+4,2+3) Then extend to 10,15,20  Exploring adding and subtracting sequences | Make a paper boat. write a caption on the side. <https://www.goodtoknow.co.uk/family/things-to-do/how-to-make-a-paper-boat-288615>  Experiment with different materials | Design a necklace for a mermaid. Draw out your design, then choose suitable materials to make the necklace.  Show good control and co ordination in large and small movements |
| Some Common exception words to help with reading speed and gaining confidence | | | | | |
| my | no | not | now | off | oh |
| old | on | one | people | out | put |

This summer term our Topic is **Why is Water Wet?🌢** I have included the overview for this term which I have adapted and this is also what we will be following in school. Please keep sending your stories and your work in to [lburns@march.w-sussex.sch.uk](mailto:lburns@march.w-sussex.sch.uk) and I will be able to print them and stick your work into your Learning Journals. I hope you are all keeping safe and well and hopefully we will see you soon. A BIG, BIG thank you to parents for all the support you are giving. From the work you are sending in, I can see you are having a great time with your children.

Love to you all Mrs Burns x