

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	The March CE Primary School
Number of pupils in school	204
Proportion (%) of pupil premium eligible pupils	9.8%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	3 Years
Date this statement was published	September 2021
Date on which it will be reviewed	April 2022
Statement authorised by	
Pupil premium lead	Mr S Jackson
Governor / Trustee lead	Mr S Bennett

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£24,210
Recovery premium funding allocation this academic year	£3045
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£46177.50
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£73432.50

# Part A: Pupil premium strategy plan

## Statement of intent

The March CE Primary is built on strong relationships. We are at the heart of our community and provide an excellent education for **all** the children from EYFS to Year 6. Everything we teach is driven by our Curriculum Intent of Be Aspirational; Be Determined; Be Brave; Be supportive; Be proud and is underpinned by our school Christian values of Love Faith Forgiveness Peace and Compassion. We believe the **potential all our pupils** hold in terms of their personal achievement is **limitless**.

We will empower them to go forward to High school prepared for the challenges they face with confidence, have the knowledge skills and qualities they need to be world ready.

We are committed as a school to closing the disadvantage gap between children in receipt of Pupil premium funding and other children. Our strategy is outlined below.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Prior underachievement of PPG children in English and Maths
2	Social and emotional needs of some children, pupil interaction difficulties and regulating own emotions
3	Language difficulties amongst younger children
4	Financial difficulties that may reduce children's experience of a range of activities, visits, clubs etc
5	Reading comprehension difficulties for disadvantaged children who cannot acquire necessary skills to understand challenging texts

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Achieve national average progress scores in KS2 Reading (0)	By 2024/2025 all PPG children will make equal or better progress than the national average in Reading
Achieve national average progress scores in KS2 Writing (0)	By 2024/2025 all PPG children will make equal or better progress than the national average in Writing

Achieve national average progress scores in KS2 Mathematics (0)	By 2024/2025 all PPG children will make equal or better progress than the national average in Mathematics
Achieve national average expected standard in PSC	By 2024/2025 all PPG children will make equal or better progress than the national average in the PSC
Improve attendance of disadvantaged pupils to LA average	By 2024/2025 all PPG children will have attendance that is equal to or better than the LA Average

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 0

Activity	Evidence that supports this approach	Challenge number(s) addressed
N/A		

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost:

£10268 HLTA intervention

£4606 TA Interventions

£2858 ELSA

£6995 Oral language interventions

£2303 NTP

£6585 Special Needs Teacher

£5500 Destination reader

£2500 Ks1 reading support

Activity	Evidence that supports this approach	Challenge number(s) addressed
Use of HLTA to teach intervention groups in Maths and English	(EEF small group tuition +4)	1

Use of National Tutoring programme to teach interventions in Maths and English  Use of qualified Special needs teacher to teach Interventions	(EEF small group tuition +4)	1
Use of Elsa Trained Teaching Assistant to support well-being and emotional needs of some children	(EEF Social and Emotional Learning +4)	2
Use of TA for Oral Language interventions Use of TA for Narrative Therapy	(EEF small group tuition +4)	3
Destination reader and KS1 reading scheme	(EEF reading comprehension strategies +6) (EEF Phonics +5)	5 5

### **Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 500

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Part funding of curriculum visits/clubs/resources/residential	(EEF Physical activity +1)	4

**Total budgeted cost: £ 41,615**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

We measured the impact on Reading with the running of an intervention group in the summer term. Children who had reading interventions (9 Children) made, on average, 13 months progress in 9 months from September 2020 to June 2021

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
N/A	

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*