

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education criteria</u> (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

 Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31**st **July 2021** at the latest.

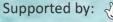
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.



















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
 Introduction of yoga across the school Continue high quality PE through KS1 cross fit challenges coming 2nd overall and 7 awards KS2 cross fit challenges and 5 awards PE home learning challenges Year 6 kayaking experience Bubble sports days with parent spectators 	 Complete review of PE curriculum and provide staff CPD Complete new assessment system for PE and provide staff CPD Tracking system for whole school to monitor clubs, competitions, outside sports and awards instead of separate ways of tracking Provide new sporting experiences for all year groups Look at the self-review for children and teacher assessments

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	86% (this was calculated using previous years swimming data and parental survey due to COVID)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86% (this was calculated using previous years swimming data and parental survey due to COVID)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86% (this was calculated using previous years swimming data and parental survey due to COVID)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This was planned for but due to COVID restrictions swimming did not take place this academic year.











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2020/21	Total fund allocated: £17720	Date Updated:	July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	7% 100% of carry forward from precious year
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
March Mile All children to take part in The March Mile each day for 15 minutes to help reduce childhood obesity and go towards the 30 minutes of activity schools are responsible for per day. Children increase fitness and reduce levels of obesity. Children are more active school. Chn have improved concentration and focus in lessons.	Children to take part in Daily Mile.		Timetabled sessions for March Mile over the week happened to ensure bubbles weren't mixing. Whole cross country run by house captains took place in the summer term keeping to bubbles.	Relaunch of March Mile stickers across the whole school within the reintroduction of whole school assemblies. Cross countries to take place in Spring and Summer terms.
Sports Equipment to aid PE lessons and to increase activities during breaks adding to the 30:30 initiative. Equipment will be bought to aid high quality PE lessons. Children will benefit	Each class to be provided with a range of equipment to keep within the bubble	£1000 Actual £546.25	Children were able to be active with a wider range of equipment during COVID restrictions on the	Ensure this equipment is still available throughout the year as whole school playtimes resume.











from having the appropriate equipment for PE lessons.	to help them enjoy an active break and lunch. Gymnastics floor mats to allow enough for children to each have a mat when taking part in gymnastics.		playground which restricted the space the classes had. To allow gymnastics floor work to continue and allow social distancing with the session. This allowed children to have more time taking part practically rather than waiting for a group.	New staff to attend gymnastics training and allow any staff who require refreshers to ensure high quality teaching of gymnastics.
Playground equipment Metal goal with target boards and cricket stumps to encourage chn to be active in breaks. Activities to be accessed from both sides of the goal to maximise number of children able to participate.	Receive a minimum of 3 quotes from	£16000 Actual £13622.48	More space has been created which allows children to take part in physical activities during breaks. Having a double sided structure opens up an additional play area with structured sports activities.	Introduce mini competitions using the equipment at lunch breaks run by house captains in the spring and summer terms.
Outdoor Gym Equipment for KS2 Encourage KS2 children to be more active during breaks with different things to use.	Children are able to create their own workout circuits to take part in during break times. Children to have new opportunity to help them learn and lead healthy and active lifestyles. Children to be taught how to create simple and effective circuits using the equipment.		Children have the opportunities to take part in workouts during break times.	Year 6 PE prefects to lead workouts on the equipment and introduce challenges for KS2 children. Rewards and incentives to be given.
Key indicator 2: The profile of PESSP	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:









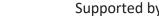




Future Flyers G&T KS2 children attending 4 events to help them develop their PE skills and open up new opportunities. G&T children are exposed to a wider range of sports to develop skills further. Chn to gain a deeper understanding.	people have the opportunity to attend	£250 Actual £0	Cancelled due to COIVD.	
Application of Quality Start Award Apply for the Quality Start Award to showcase what PE activities happen in KS1. Gaining recognition and promoting the PE in our school.	Tracking put in place to ensure all areas of the award are being covered. Pick out key areas for development from last year's award.	£50 Actual £0	Cancelled due to COIVD.	
Apply for Sports Mark Award Following on from gaining the Silver Accreditation last year, the school will apply for Sports Mark Gold.	Ensure tracking system is updated regularly for leaders, competitions and clubs children have attended.	Actual £0	Cancelled due to COVID	
Swimming Assessments Swimming assessments to be tracked All ks2 children to be tracked on yearly swimming database to ensure progress, give awards and pick up on any children not on track to meet end of year expectations.	Data to be given to school from the Leisure centre each term of any assessments carried away and colour awards awarded. Children not on track for end of year expectations to be looked at. Year 5 children in summer term to be monitored ready for going into Year 6.	Actual £0	Cancelled due to COIVD.	
Sports Tops for all members of staff All members of staff to be provided with PE tops to wear when teaching PE, attending events and leading activities at lunch breaks.	involved in games with the children at	Actual £403	lincreased the presence and	Ensure these are continued to be worn and activities to be provided during lunch breaks.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation
				%
Intent	Implementation		Impact	41%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach Sports Coach Sports Coach to work alongside staff to develop skills in outdoor PE to upskill them, ensure progression throughout the school and to ensure high quality PE is	wide range of outdoor sports,		to continue throughout the academic year when many events and staff training was cancelled. Children were	Continue to work with PE coach and high quality CPD. Look at areas to develop within school by undertaking staff questionnaire.
Whole school training of drills for striking and fielding. Individual staff training for specific areas of PE.	•	Covered through SSP buy in.	Cancelled due to COVID.	
heir own assessment of the PE curriculum and their confidence. Whole School Striking and fielding CPD to ncrease confidence of different ways to	progression across all areas of the PE curriculum and how this will tie in	Supply £1000 Actual £0	Cancelled due to COVID.	













Curriculum Review and assessment PE leads to deliver training on updated PE curriculum and assessment at end of Spring term		£400 Actual £0	Postponed to 20-21 due to COIVD.	TO be scheduled in for Spring 2022.
PE Leads to attend PE conference PE leads to be updated on latest initiatives and resources available for PE and good ways of allocating Sports Premium money.	IDE loads to tood back to statt on any	Actual £0	Cancelled due to COIVD.	
Additional Swimming Coaches Additional swimming coaches will be provided by Westgate Leisure during swimming lessons for all year groups and teachers will work alongside swimming coaches to up-skill. Children will benefit from having swimming coaches. There will be less non-swimmers after the swimming sessions.	lcoachae to laarn how to dayalan	£800 Actual £0	Cancelled due to COIVD.	















Drop Ins Drop Ins to take place to ensure good teaching of PE throughout the school and to see any training received implemented in lessons.	Quality of PE teaching throughout the school to be observed Progression is clear within lessons All children can access lesson and skills are differentiated	£0 Actual £0	Cancelled due to school bubbles	
ADDITION DUE TO COVID RESTRICTIONS Yoga training and sessions for all staff to implement into curriculum.		Actual £100	High quality yoga sessions taking place for children across all years within the school.	Ensure that LTP for 2021-22 is updated to reflect this and that yoga continues to be a part of the curriculum.
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Encouragement for inactive children Sports Clubs Offer a wider range of Sports Club which will be part funded by Sports Premium to allow children of all ages a wider experience of different sports and contributing go towards to 30:30 initiative		£1000 Actual £0	Some clubs resumed in Sumer term KS1 &2 tennis KS1 & 2 football KS1 & 2 athletics Forest school continued for reception and Year 1 children in summer term.	Look at reintroducing sports clubs and teacher led sports next academic year.
Healthy Lifestyles Week Children to learn all about healthy lifestyles including staying safe and eating well as well as having the opportunity to try a different sport.	for children to look at living an active and healthy lifestyle Children to learn about eating a balanced diet	£500 Actual £0	Sammer term.	Reschedule for summer 2022
	Children to experience different sports Look at links with Chichester College Make links with other sports clubs to attend. If unable to have people coming into school due to Covid-19, look at online opportunities and running healthy living workshops within school by staff.		Postponed due to COVID	
pupils.	Children to experience a kayaking and water activities day at a local lake to introduce them to a new type of sporting opportunity.		Additional opportunity provided for Year 6 pupils to have a sporting opportunity. Kayaking and water sports day provided for the children allowing bubble to be adhered to.	Look at how we can implement opportunities like this for other year groups.

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	% 6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter-House Sports Events Increase the number of Inter- House competitive events during the school year	Children take part in inter-house sports events. Children work alongside their houses and support one another. Introduce termly cross country events using the running track. Children participate in both competitive and non-competitive events over the year within school. If bubbles remain throughout the year, look at competing in classes against house teams then totals being collated.	£0		Introduce house events spring and summer terms.
Buy in to the Chichester Locality Sports Package Increasing the quality and quantity of Level 1/intra competitions Students will have an increased of competitions delivered by the SSP Participating in competitive events Through SSP, Bishop Luffa, GAS schools and other channels, ensure the children have the opportunity to take part in competitive PE events.	Children will get to take part in events against other schools. At least 75% of KS2 children will have	£1000 Supply costs to attend events Actual £0 Actual £1100 for next years	All KS1 took part in cross fit challenge in Autumn term. 7 awards won across partnership. Overall came 2 nd . All KS2 took part in cross fit challenge in Autumn term. 5 awards won across	Access the 2022 package.











Signed off by	
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Date:	05.07.2021
Governor:	John Proctor
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