



# Sharing your concerns about your child's education

Parent and carer friendly guide to the DCAT complaints process

## How to raise a concern or complaint

**The March CE Primary School** recognises that sometimes things can go wrong. We value feedback and want to work with parents, carers and the wider school community to resolve concerns as early and constructively as possible. In most cases, the quickest way to resolve a concern is to speak to the member of staff most directly involved, such as the class teacher. If the concern is not resolved, please speak to a senior member of staff or the Headteacher.

The Headteacher is responsible for making decisions on a daily basis about internal management and organisation. So, you should contact the school if you are concerned about an issue such as:

- your child's academic progress;
- special education needs provision;
- your child's welfare;
- bullying;
- something that has happened in school.

A copy of the full Complaints Policy and Procedure can be found here [The March CE Primary School - Complaints](#)

Please try the informal route first unless the matter is urgent or serious. If you are unsure who to contact, the school office can help direct your concern to the right person.

## What should I include on the complaint form?

- A clear summary of the issue and when it happened.
- What steps you have already taken to resolve the matter and who you have spoken to.
- What remains unresolved.
- What outcome or action you feel would help resolve the complaint.
- Relevant, dated evidence where this is available.

## What if my complaint is about the Headteacher?

Complaints about the Headteacher should be made in writing on the complaint form and sent to the Clerk of the Local Governing Body or Transition Board. The Clerk can be contacted via email on [apark@dcat.academy](mailto:apark@dcat.academy). The Chair of the Local Governing Body (LGB) will decide how the complaint should be handled and whether it is within the scope of the complaints policy.



## The complaints process at a glance

| Step                                                     | What you do                                                                                                                                                 | What the school/Trust will do                                                                                                                                                                                                                                  | Usual timescale                                                                                                                                |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Informal concern</b>                                  | Speak to the member of staff most directly involved, then a senior member of staff or the Headteacher if needed.                                            | The school will try to resolve the concern quickly and fairly.                                                                                                                                                                                                 | As soon as possible                                                                                                                            |
| <b>Stage 1: Formal complaint to the Headteacher</b>      | Complete the complaint form and send it to the Headteacher. If the complaint is about the Headteacher, send it to the Clerk to the LGB or Transition Board. | The complaint will be acknowledged, clarified where needed and investigated. A written response will explain the decision and any actions.                                                                                                                     | Acknowledgement within 5 school days.<br>Written response within 20 school days.                                                               |
| <b>Stage 2: Complaint to the LGB or Transition Board</b> | If you remain dissatisfied, complete the complaint form and send it to the Clerk within 10 school days of the Stage 1 response.                             | The Chair of the LGB or Transition Board, or another appropriate person, will review or investigate the complaint and provide a formal response.                                                                                                               | Acknowledgement within 5 school days.<br>Written response within 20 school days.                                                               |
| <b>Stage 3: Complaints Panel</b>                         | If you remain dissatisfied, write to the Clerk within 10 school days of the Stage 2 response.                                                               | A panel will be arranged, with three people not involved in the complaint, including one member independent of the school. The panel may meet with the parties or consider written representations. It will issue its findings after considering the evidence. | Panel arranged within 5 school days. Meeting normally within 15 school days of acknowledgement. Findings within 10 school days of the meeting. |
| <b>After the Complaints process</b>                      | If you believe the school has not followed the procedure or has acted unreasonably, you may refer the matter to the Department for Education.               | The DfE checks whether the complaint was handled properly. It does not overturn the school's decision.                                                                                                                                                         | After the school/Trust procedure has finished.                                                                                                 |

## What this procedure does and does not cover

This procedure applies to complaints about the operation of a DCAT school or the Trust, unless a separate statutory or Trust procedure applies.

| Issue                                                     | Usually handled through                                                                   |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <b>Admissions</b>                                         | The school's published admission arrangements or the relevant admissions appeals process. |
| <b>Statutory assessments of Special Educational Needs</b> | The Local Authority.                                                                      |



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| <b>Child protection or safeguarding concerns</b>                     | The school's child protection and safeguarding policy and relevant statutory safeguarding procedures.                                                          |
| <b>Exclusions</b>                                                    | The statutory exclusions process. Complaints about the application of the behaviour policy may be considered under the complaints procedure.                   |
| <b>Staff grievances</b>                                              | The Trust's internal grievance procedure.                                                                                                                      |
| <b>Staff conduct or competency complaints</b>                        | The school or Trust's internal personnel procedures, where appropriate. Outcomes relating to individual staff members will not be shared with the complainant. |
| <b>Services provided by external providers using school premises</b> | The external provider's own complaints procedure.                                                                                                              |
| <b>GDPR or personal information concerns</b>                         | The process described in the DCAT Data Protection Policy.                                                                                                      |

## Working together respectfully

We ask everyone involved in a concern or complaint to communicate respectfully using the complaints process and refrain from using social media. This helps the school investigate properly, protect confidentiality and maintain a positive home-school relationship.

## Use of Artificial Intelligence

Parents and carers may use AI tools to help draft a concern or complaint. If a complaint is unclear, overly detailed, includes incorrect references or does not explain how the issues relate to the school, the school may ask you to clarify or re-present it using clear, concise language and relevant evidence.

## If timescales need to change

If the school or Trust cannot meet a published timescale, you will be given a revised deadline and an explanation for the delay.

## If you want to withdraw a complaint

If you decide to withdraw your complaint, you will be asked to confirm this in writing.

## Where can I find more information?

The full DCAT Complaints Policy and Procedure and the complaint form are available on the school website. [The March CE Primary School - Complaints](#) If you remain dissatisfied after the school/Trust procedure has concluded, you can refer the complaint to the Department for Education: [Complain about a school](#)