



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



**YOUTH
SPORT
TRUST**

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments/Next steps (Link to Primary PE and Sport Premium – Key Indicators)
PESSPA display board	In line with AfPE definition poster we have worked to ensure that staff and children understand the difference between Physical Education, School Sport and Physical Activity. Supporting this we have explained what this looks like in our school with examples. Display in prominent position in school with PE LTP, School Sport images and timetable for lunchtime activities.	Update with updated 2025-2026 PE LTP, School Sport Newsletters for 2025/2026 now on Canva along with updated lunchtime timetable for new Bronze Ambassadors and Future Flyers. (3)
Community club display board	Developed links with local clubs to ensure chn can be directed to opportunities outside of school. Posters received from Chichester Rugby Club, Chichester Runners A.C., Climb Chichester and Junior Parkrun on display. Board on prominent position near hall for children and parents to see. Posters sent through from SGO's are also on display.	Identify further sporting clubs and activities and activities through tracking document. Develop contacts via the clubs who can be utilized to provide display posters. (4)
Engagement with School Games calendar through WSW School Sport Partnership and Application for SGM Mark	Competitions and Festivals (Year Group) entered: Autumn: Mixed Football Tournament (3/4) Girls Football (5/6) Sports Hall Athletics (5/6) Spring: Cross Country (5/6) Netball (5/6) BenchBall (5/6) Summer: Swimming Gala (4/5/6) Tri-Golf (3/4) QuadKids (3/4 and 5/6) Multi-Skills Festival (1) GAS Sports Day (2/3/4/5) Data from School Sport participation %: Year 1 – 100% Year 2 – 6% Year 3 – 44% Year 4 – 81% Year 5 – 60% Year 6 – 78% SGO Level – Platinum 2024-2025	Identify a greater range of competitions and festivals at KS1 and in those year groups to ensure percentages improve year on year. Enter B team tournaments to ensure coverage is maximized. Consolidate level at Platinum level (5)
Introduction of Physical Education, School Sport	PESSPA Council identified through Future Flyers programme. Children go round each class on occasions when there is a need in either Physical Education, School Sport or Physical	Extend into pupil voice on breacktime provision. Conduct termly in line with Physical Activity and

and Physical Activity Council	Activity. Example questions: Are you enjoying PE lessons? What sporting clubs would you attend after school? What activities or games would you like to play at break or lunchtime? What equipment would like to play at break or lunchtime? What activities do you currently do at lunchtime?	replenishment of equipment. Explore opportunities to complete to organize an event such as Interhouse Fun Run. (3)
PE coach employed to increase knowledge, skills and confidence of all staff.	Staff report positively on sessions with PE Coach. On a half termly basis staff complete a Google Form reflecting on the unit of learning alongside the PE coach. Questions and responses below: 1. I am confident in assessing children's progress in PE for this unit. 2. I am confident in delivering a PE lesson for this unit. 3. I am confident with my subject knowledge in PE for this unit. 4. I am confident when progressing or scaffolding the learning for high attainers and SEND children for this unit. Staff select: Strongly disagree/disagree/Neither agree or disagree/Agree/Strongly agree Example response (Year 3): 1. Agree 2. Agree 3. Agree Agree	Identify strengths among the staff in particular areas of Physical Education (Striking and Fielding/Net and Wall Games/Gymnastics/Invasion Games/Dance) which can then be used to support all members of staff. Introduce a final question to identify areas of the curriculum which further support is needed such as scaffolding of tasks, GetSetforPE Support, Subject Knowledge and adaptations in the lesson. This will be addressed in staff PE PDM (1)
Physical Education Long Term Plan	Focus upon a Curriculum for Physical Education which enables motor competence, rules, strategies or tactics and healthy participation in line with OFSTED Research Review Series: PE (2022). We also identified the progression of skills, knowledge required at each step and sequence of learning. Working alongside staff from Southway Primary School the curriculum was updated in line with our intent for the subject.	Conduct Pupil Voice via PESSPA council over the new units of learning. Feedback from staff on new units. Check coverage against the three strands (motor competence, rules, strategies or tactics and healthy participation) and curriculum intent. (4)
Targeting physically inactive children at the school	Children are tracked to identify activities out of school which are undertaken. With CMO Active 30:30 initiative this is used to identify inactive children. % of children participating in extra-curricular clubs or activities out of school: Year 1 – 66 % Year 2 – 67% Year 3 – 70% Year 4 – 67% Year 5 – 63% Year 6 – 74% These children are then invited to participated in additional sessions with the PE coach and invited to join lunchtime activities run by Future Flyers and Bronze Ambassadors.	Conduct Pupil Voice with children on what they would like to participate in during these additional sessions with the PE coach and lunchtime. Direct children and parents to the Community Club display board. (2)
School Sport Newsletter Termly	Raising the profile of School Sport at the school through a termly Newsletter. Children are added with images of themselves participating along with event details. This is in line with the competitions and festivals organised by the WSW School Sport Partnership. We	Continue to send out Newsletter on termly basis. Discuss with local businesses if they would be interested in supporting the school with further kit and

	have also set-up a School Sport sponsorship model which is available to local businesses to finance kit and equipment. Currently we have one sponsor involved who purchased a brand new football kit for the A and B teams. Their logo appears on the School Sport newsletter.	equipment. (3)
Raising the profile of girls football at the school	Attended Year 3/4/5/6 Girls football event as part of the School Games Network. Hosted girls football fixture on site.	Identify further year groups in the school via the Extra-Curricular clubs and activities tracking document who would attend in Years 3/4. Contact local schools to host girls football fixtures on site. Apply for Girls Football award via SGO

Key priorities and Planning (2025/2026)

This planning template will allow schools to accurately plan their spending.

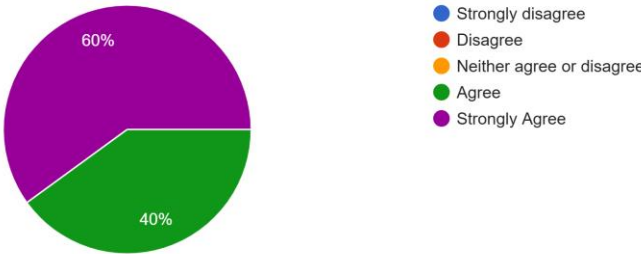
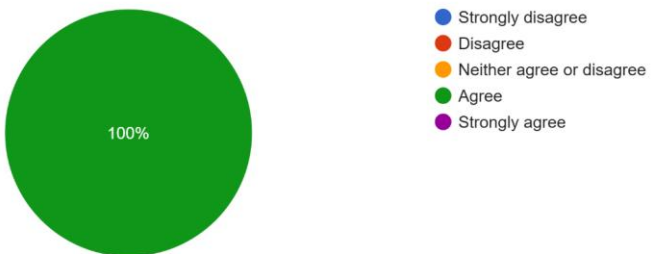
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coach to support staff CPD alongside staff to identify areas of need alongside Teaching Standards. Using the Long Term Plan staff identify area of PE they require support in. Staff to feedback via Google Forms.	Teaching Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More Teaching staff developing their confidence and competency in Physical Education.	£9000
Deliver CPD to staff on STEP approach ensuring lessons are effectively adapted to meet the needs of the children.	Teaching Staff		Ensuring lessons are adapted to meet the needs of the children within Physical Education.	£0
Discuss with SGO opportunities for CPD being bespoke to the school rather than generic. Ensure any staff attending CPD are delivering this area of PE. PE Leader to review model used in school to ensure Staff CPD is met.	Teaching Staff		Staff benefit from CPD which they can immediately include their teaching of Physical Education.	£0 (As part of the WSW School Partnership Package)
PE Leader to attend WSSP Conference. Regular emails from SGO and WSSP. Understand latest teaching and how to report PE and Sport Premium under new format.	Physical Education Leader		Ensure the subject is developing in line with the latest pedagogical approaches.	£0
Additional Swimming teacher employed to support lessons for top-up for Year 5.	Headteacher/Governors/Physical Education Leader		More pupils have access to swimming lessons across the school on a regular basis.	£800.00
Renewal of GetSet4PE scheme of work for up to academic year 2027-2028.	Teaching staff and pupils		LTP is being supported by high quality teaching resources	£1490.00
Association for PE renewal membership 2025/2026	Teaching staff, pupils and Governors		Staff have access to resources to support their delivery of PESSPA.	£40

Continue to replenish and use Pupil Voice to identify further equipment over break or lunch. This will provide greater provision for Physical Activity during these times of the day.	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Physical Activity provision at break and lunchtime is replenished on a regular basis ensuring more children meet the CMO guidelines of 30 minutes in schools.	£1000
Complete audit of PE equipment to identify areas of need in order to ensure PE Long Term plan is delivered effectively. Focus upon equipment which is adapted to meet the needs of our children.	Pupils/Teaching Staff		Children have greater access to equipment ensuring all children can access the learning across the Physical Education curriculum.	£2000
Select a further 6 Year 5 children to undertake training. Once completed to buddy up with a Year 6 Sports Ambassador Ambassador in order to lead games or activities on a daily basis.	Pupils		More children leading over break and lunchtime. Greater number of children across the school are involved and engaged in Physical Activity.	£0 (As part of the WSW School Partnership Package)
Children to become Sports Council when moving into Year 6 to ensure a continued pathway for these children. 6 Year 5 children to attend Future Flyers sessions. Each Future Flyer to be allocated a Year Group to compile Pupil Voice on PESSPA.	Pupils	Key indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement	Develop the PESSPA curriculum in line with the requirements of our children. Ensure model of identifying Future Flyers is identified for the next academic year.	£0 (As part of the WSW School Partnership Package)
Continue to apply for Sports Mark next academic year and aim to maintain Platinum status in 2025/2026.	Physical Education Leader/Teaching Staff/Governors/Headteacher		Continue to show commitment to the School Games.	£0 £0 (As part of the WSW School Partnership Package)
Swimming Lessons taking place in Autumn 2025 for Years 4 and 5. Use previous data from Autumn 2024 to identify children who have met criteria for end of Year 6.	Pupils		Putting in place provision for those children who do not meet the criteria set out for the end of Year 6. Opportunity to undertake 'Mini Medics' course in Summer 2025 if Swimming provision not in place.	£600
Model the use of iPads in the lesson to provide immediate feedback on technique (Gymnastics/Dance). Promote usage for evidence against PE using INSIGHT app.	Teaching Staff/Pupils		Children become adept at using iPads and prevalent in Physical Education lessons. All classes to have their own iPad to support learning in the subject.	£0
Continue to identify inactive children via PE and School Sport Tracker Document. Identify further opportunities on Extra-Curricular timetable for chn to attend.	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Tracker in place each academic year using data from class teachers and Arbor to identify chn who could benefit from additional Physical Activity.	£0
Opportunities in Summer Term as part of YST School Sport Week 2026 and contact SGO for Climbing, Chichester Golf Club and Chichester Water Sports for opportunities as a school to enrich our current PE curriculum.	Pupils		Develop relationships with community clubs who can facilitate further clubs at the schools.	£0 £0 (As part of the

Promote Active Travel and contact Bikeability for KS1 opportunity with Balance Bikes. Continue with Year 6 provision. Contact Carl Tupper at Chance2Shine and organise Cricket CPD for staff who have the sport on their Long Term Plan.	<i>Pupils</i> <i>Teaching Staff</i>		Work alongside to ensure more children develop basic skills of riding a bike prior to Year 6. More children are successful in Year 6 during Bikeability sessions. Develop relationships so Summer 1 is staff feeling more confident when delivering Striking and Fielding activities.	WSW School Partnership Package) £0
Explore opportunities through WSSP for coverage across the school. Ensure all children have the opportunity to represent the school at least once in Years 1-6. Continue to produce termly School Sport Newsletter. Annual Cross Country at the end of term. Trophy presented and on display. Cross Country completed in Year Groups. Contact Schools in local area for friendly fixtures which we can host on school field, playground and school site.	<i>Pupils</i> <i>Pupils</i> <i>Pupils</i>	Key indicator 5 - Increased participation in competitive sport	All children to receive opportunity to represent the school once each year. Identify regular competitions which school will attend. Termly event run by Future Flyers and House Captains on the school site. Use same trophy for each event. Develop relationships with local PE leaders as part of GAS and Chichester area identifying regular fixtures between schools.	£0 (As part of WSW package) £2500 (Class Cover – release staff for events) £100 £0
Total				£17,730

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact										
Staff are now more confident in delivering our PE Curriculum. The long-term plan is sustainable and consistent coaching will provide staff to lead the units the following academic year. This is then tracked to ensure staff are not receiving coaching in the same unit, subject to class teachers remaining in the same year group.	Google Form Feedback on a half termly basis a reflective tool for staff. See example template below: I am confident in assessing children's progress in PE for this unit. 5 responses  <table border="1"> <caption>Confidence in assessing children's progress in PE</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>60%</td> </tr> <tr> <td>Agree</td> <td>40%</td> </tr> </tbody> </table> I am confident in delivering a PE lesson for this unit. 5 responses  <table border="1"> <caption>Confidence in delivering a PE lesson</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Agree</td> <td>100%</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	60%	Agree	40%	Response	Percentage	Agree	100%
Response	Percentage										
Strongly Agree	60%										
Agree	40%										
Response	Percentage										
Agree	100%										

Children now have regular access to equipment at playtimes ensuring provision is in place guided by Pupil Voice coordinated by the PESSPA Council. Tracking document used to identify the inactive children at the school.	Children feedback was specific to the equipment (hoops, tennis balls, cones, etc). This is then supplement by a lunchtime leader pathway where Year 6 support the next age group to complete their Bronze Ambassador/Future Flyer programmes. Children are tracked to identify activities out of school which are undertaken. With CMO Active 30:30 initiative this is used to identify inactive children. % of children participating in extra-curricular clubs or activities out of school: Year 1 – 66 % Year 2 – 67% Year 3 – 70% Year 4 – 67% Year 5 – 63% Year 6 – 74% These children are then invited to participated in additional sessions with the PE coach and invited to join lunchtime activities run by Future Flyers and Bronze Ambassadors.
PESSPA Council in place each academic year alongside Future Flyers and Bronze Ambassadors. School Games Mark completed throughout the year.	Leadership roles in place and active throughout the year. Gold – School Games Mark achieved in July 2025 and application to Platinum successful and verified by SGO. 2025/2026 Your school ranked Platinum  2024/2025 Your school ranked Platinum  2023/2024 Your school ranked Gold  2022/2023 Your school ranked Gold  2021/2022 Your school ranked Gold  2018/2019 Your school ranked Gold  2017/2018 Your school ranked Silver 

Range of competitions and festivals entered on a consistent basis to aspire for majority of children to represent The March in School Sport. Model of tracking attendance in place to ensure each year percentages to increase.

Competitions and Festivals (Year Group) entered:

Autumn: Mixed Football Tournament (3/4) Girls Football (5/6) Sports Hall Athletics (5/6)

Spring: Cross Country (5/6) Netball (5/6) Tag Rugby (3/4)

Summer: Swimming Gala (4/5/6) Tri-Golf (3/4) QuadKids (3/4 and 5/6) Multi-Skills Festival (1/2) Cricket (5/6)

Data from School Sport participation %:

Year 1 – 33%

Year 2 – 33%

Year 3 – 48%

Year 4 – 86%

Year 5 – 70%

Year 6 – 73%

Swimming Data (2025/2026)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Model of core funded swimming lessons for children in Year 4, top-up swimming lessons for Year 5 via attainment results and safe-self rescue in place (*Ten-B Mini Medics qualification)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	47%	* Ten-B have contributed to water safety, first aid and learnt about safe self-rescues and given the knowledge on how to perform these. However, without being in the water and assessing them we can't provide a percentage figure of who is to "perform" in these situations

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mr Steve Jackson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Lyttle (Physical Education Leader)</i>
Governor:	<i>Jackie Chandler (Chair of Governors)</i> 
Date:	