



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 85% of Year 6 children reached the national curriculum requirements for swimming • Achieved Quality Start Platinum Award for KS1 PE • 82% of KS1 children took part in a sports club in the Autumn and Spring terms • Indoor athletics Year 5 and 6 team won area completion and came 3rd in area final • Netball Year 5 and 6 won area competition and reached area finals (cancelled due to covid) • Two children reached county finals for cross country 	<ul style="list-style-type: none"> • Complete review of PE curriculum and provide staff CPD • Complete new assessment system for PE and provide staff CPD • Tracking system for whole school to monitor clubs, competitions, outside sports and awards instead of separate ways of tracking

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17760.00		Date Updated: May 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>March Mile All children to take part in The March Mile each day for 15 minutes to help reduce childhood obesity and go towards the 30 minutes of activity schools are responsible for per day. Children increase fitness and reduce levels of obesity. Children are more active school. Chn have improved concentration and focus in lessons.</p>	<p>Daily Mile to be timetabled. Children to take part in Daily Mile. Incentives to keep motivation for Daily Mile. Cross-country events to take place each term.</p>		£0	<p>Running club took place after school in the Autumn term. 31 year 5 and 6 children took part in locality cross country. Two children qualified for the county cross country finals. (finals cancelled due to covid) Autumn cross-country house team event. (Spring and summer cancelled due to covid)</p>	
<p>Maths of the Day Incorporating PE in Maths Invest in a website which incorporates maths and PE allowing chn to learn maths whilst being outdoors and active. Chn will have more time of the day active whilst learning in other curriculum areas. Training to be provided for all teaching staff about how to deliver this and get</p>	<p>Staff to attend a CPD session looking at how to use the website effectively and how different activities work and can be adapted to use within a classroom.</p>		£645 (paid in last financial year)	<p>Children are we spend a larger proportion of maths lesson time being active with a focus on core maths skills. Children have taken part in maths in a new way. This has con tribute towards the 30:30 initiative.</p>	
					Introduce trophy for Cross Country events to raise profile and encourage participation as house teams. Enter teams for Chichester Corporate Challenge to be funded by school.
					Continue to have an active element in different maths lessons and use skills learnt from MOTD training.

<p>the most from the lessons.</p> <p>Sports Equipment to aid PE lessons and to increase activities during breaks adding to the 30:30 initiative.</p> <p>Equipment will be bought to aid high quality PE lessons. Children will benefit from having the appropriate equipment for PE lessons.</p> <p>Higher quality teaching of gymnastics through the use of equipment and staff CPD</p>	<p>Children are able to take part in a wide range of activities during break times as well as have access to high quality equipment in lessons.</p> <p>Look into having wall bars installed in school hall to allow more opportunities within gymnastics for the children.</p>	<p>£250 Actual £316.04 due to Covid bubbles</p> <p>£3500</p>	<p>Children in every bubble had access to specific equipment for breaks to ensure they are active and have exciting opportunities.</p> <p>This has not been possible due to the under floor heating. Other options were started to be looked into before Covid.</p>	<p>Look at how to provide different activities for break times whilst children are in larger bubbles helping towards to 30:30 initiative.</p> <p>To look at additional ideas to enhance the teaching and experiences children get in gymnastics.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>2%</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Future Flyers G&T KS2 children attending 4 events to help them develop their PE skills and open up new opportunities. G&T children are exposed to a wider range of sports to develop skills further. Chn to gain a deeper understanding.</p> <p>Application of Quality Start Award</p>	<p>Year 5 Gifted and Talented Sports people have the opportunity to attend a range of sessions exploring different sports. Children help lead PE within the school and when in Year 6 become the PE council and help promote sports within the school.</p> <p>Tracking put in place to ensure all areas</p>	<p>£250</p> <p>£95</p>	<p>Year 5 children attended 2 sessions (due to Covid). These children will become PE council in Year 6.</p> <p>Quality Start Platinum award achieved for PE in KS1. Planned</p>	<p>Continue to raise the profile of the PE Council/PE prefects.</p> <p>Key areas of development - Sports kit for members of</p>

<p>Apply for the Quality Start Award to showcase what PE activities happen in KS1. Gaining recognition and promoting the PE in our school.</p>	<p>of the award are being covered. Pick out key areas for development from last year's award.</p>		<p>events for the summer term were taken into consideration.</p>	<p>staff - Look into applying for the Healthy Schools Award</p>
<p>Apply for Sports Mark Award Following on from gaining the Silver Accreditation last year, the school will apply for Sports Mark Gold.</p>	<p>Ensure tracking system is updated regularly for leaders, competitions and clubs children have attended.</p>		<p>Awards given out for Autumn term. Awards cancelled for Spring and Summer due to Covid.</p>	<p>Award to applied for next year.</p>
<p>Swimming Assessments Swimming assessments to be tracked All ks2 children to be tracked on yearly swimming database to ensure progress, give awards and pick up on any children not on track to meet end of year expectations.</p>	<p>Data to be given to school from the Leisure centre each term of any assessments carried away and colour awards awarded. Children not on track for end of year expectations to be looked at and EB to speak to leisure centre about. Year 5 children in summer term to be monitored ready for going into Year 6.</p>	<p>£50 Actual £0 due to covid</p>	<p>Autumn assessments tracked and awards given out. There was no data for Spring and Summer due to Covid.</p>	<p>Initial assessments need to be carried out in first swimming sessions next year. Look at the way in which assessments are carried out by the leisure centre and staff to be involved in this to ensure consistency.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports Coach Sports Coach to work alongside staff to develop skills in outdoor PE to upskill them, ensure progression throughout the school and to ensure high quality PE is being taught.</p> <p>Sports Coach Whole school training of drills for striking and fielding. Individual staff training for specific areas of PE.</p> <p>Staff CPD Staff to attend specific CPD based on their own assessment of the PE curriculum and their confidence. Whole School Striking and fielding CPD to increase confidence of different ways to teach the skills and ensure progression.</p>	<p>To work alongside staff in PE sessions to develop confidence in teaching a wide range of outdoor sports, including behaviour management, progression, keeping the children active for the whole 60 minutes.</p> <p>Identified area for development within the staff team and book courses accordingly.</p> <p>An area identified for all staff is striking and fielding.</p> <p>PE leads to deliver training to ensure progression across all areas of the PE curriculum and how this will tie in with assessment.</p>	<p>£4000</p> <p>Actual £1995 due to covid</p> <p>Covered through SSP buy in.</p> <p>Supply £1000</p> <p>Actual £267 due to events being cancelled due to covid.</p> <p>£300</p> <p>Postponed due to covid</p>	<p>Lesson observations completed by teachers each term with key teaching points and activities to be shared amongst staff to help with PE across whole school.</p> <p>Cancelled due to covid.</p> <p>4th December - Invasion Games - Liz and Carol L 1-3pm 15th Jan - Outstanding PE - Niamh 1-3pm Postponed 28th Jan - Assessment in PE - Eli and Becky 1-3pm 4th March - Wall and Net Games - Steve 1-3pm 11th March - story telling through PE and active play - Lindsay 10-3pm 18th March - NQT athletics - Niamh 1-3pm Postponed due to Covid-19 22nd April - Ofsted new framework - Eli and Becky 1-3pm virtually online due to COVID-19</p> <p>WHOLE SCHOOL STRIKING AND FIELDING</p>	<p>Reflect on these and look at a key focus for observations for 20-21.</p> <p>Rebook for Summer 2021.</p> <p>Look at CPD opportunities in 20-21 and allow staff to attend those courses they feel they would benefit from.</p>

			cancelled due to Covid-19 Curriculum and Assessment training cancelled due to covid-19	
<p>Curriculum Review and assessment PE leads to deliver training on updated PE curriculum and assessment at end of Spring term</p>	<p>Reviewing PE curriculum to ensure skills progression across all year groups. PE MTPs to be updated and ensure they are being followed. Training to be provided for all staff. Lesson observations showing progression in skills and confidence in teaching a wide range of sports. All children receive high quality PE teaching.</p>	<p>£400 Actual £0</p>	<p>Postponed due to covid.</p>	<p>Reschedule for 20-21.</p>
<p>PE Leads to attend PE conference PE leads to be updated on latest initiatives and resources available for PE and good ways of allocating Sports Premium money.</p>	<p>PE leads to feed back to staff on any new initiatives. PE leads to make any good contacts at the event. PE leads to attend seminars on areas applicable to the school.</p>	<p>£300 Actual £292.50</p>	<p>Events based on Ofsted, Sports Premium spend, inclusive sports and engaging all attended. Ideas discussed and shared with staff.</p>	<p>PE leads to attend next year's course.</p>
<p>Additional Swimming Coaches Additional swimming coaches will be provided by Westgate Leisure during swimming lessons for all year groups and teachers will work alongside swimming coaches to up-skill. Children will benefit from having swimming coaches. There will be less non-swimmers after the swimming sessions.</p>	<p>Staff to work alongside swimming coaches to learn how to develop swimmers of all abilities A high proportion of year 6 pupils meet the National Standard Year 5 children requiring further swimming support.</p>	<p>£800 £761.60 actual</p>	<p>Staff completed Splash test to allow them to teach swimming and be poolside. Increased confidence in staff teaching.</p>	<p>Swimming to be looked at as a whole school under new guidelines for covid.</p>
<p>Drop Ins Drop Ins to take place to ensure good teaching of PE throughout the school and to see any training received implemented in</p>	<p>Quality of PE teaching throughout the school to be observed</p>	<p>£0</p>	<p>Drop Ins for Autumn term seen were all of a good standard or above. Spring and Summer observations</p>	<p>Drop ins to continue and any additional support required to be put</p>

lessons. Athlete Visit A visit from a GB athlete to inspire and engage the children with sport.	Progression is clear within lessons All children can access lesson and skills are differentiated Children will get to meet a GB athlete and listen to how they worked to become a professional athlete and take part in an activity with them.	£0 £0 Sponsored event	cancelled due to covid. Luke Lennon-Ford visited the school and all children took part in a circuit event with him. They also listened to him talk about his path to becoming a professional athlete and how he stays fit and healthy.	in place through peer support and courses. Look at a different athlete to attend in the next academic year with a different sport.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Dance House Dance Club to attend Dance House in Bognor Regis and get to experience performing in a theatre. Experience a new sporting opportunity through a workshop	Children to rehearse a dance piece to perform at The Alexandra Theatre Bognor Regis and have the experience of being in a show in a theatre.	£230 Actual £105 supply + costumes £22	Email written in by a member of the audience congratulating the school on a powerful and well-presented dance piece on a moving topic. Children had an amazing experience and each received a medal for taking part.	Dance club to take part in 2021 Dance House.
Encouragement for inactive children Sports Clubs Offer a wider range of Sports Club which will be part funded by Sports Premium to allow children of all ages a wider experience of different sports and contributing go towards to 30:30 initiative	Children to have the opportunity to take part in different sports clubs each year to experience new sports and continue to develop further sports.	£1000 Actual £880	Clubs run during Autumn and Spring terms Bike It Curling Dance Gymnastics Hockey Multi-skills Autumn Mulit-Skills Spring Football Tag Rugby KS1 Tag Rugby KS2 Dance Netball Running	Review uptake on clubs to see which to continue. Look at different clubs that could be offered.

<p>Healthy Lifestyles Week Children to learn all about healthy lifestyles including staying safe and eating well as well as having the opportunity to try a different sport.</p>	<p>Healthy lifestyle week to take place for children to look at living an active and healthy lifestyle Children to learn about eating a balanced diet Children to experience different sports Look at links with Chichester College Make links with other sports clubs</p>	<p>£500</p>	<p>Karate 82% of KS1 Children took part in at least one sports club in Autumn and Spring term. 69% of KS2 children took part in at least one sports club in Autumn and Spring term. Postponed due to covid.</p>	<p>Speak with children who attend no clubs to find out reasons why and how we can help with this. Reschedule for academic year 20-21.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Inter-House Sports Events Increase the number of Inter- House competitive events during the school year</p>	<p>Children take part in inter-house sports events. Children work alongside their houses and support one another. Introduce termly cross country events using the running track.</p> <p>Children participate in both competitive and non-competitive events over the year within school.</p>	£0	<p>Winter sports house event and cross country Autumn term took place. Spring and Summer events cancelled due to covid.</p>	To book house events for each term in next academic year.
<p>Buy in to the Chichester Locality Sports Package Increasing the quality and quantity of Level 1/intra competitions Students will have an increased of competitions delivered by the SSP Participating in competitive events Through SSP, Bishop Luffa, GAS schools and other channels, ensure the children have the opportunity to take part in competitive PE events.</p>	<p>Children will get to take part in events against other schools. At least 75% of KS2 children will have the opportunity to represent the school. At least 75% of KS1 children will have the opportunity to represent the school.</p>	<p>£2260 Buy in to local package</p> <p>£765.09 Supply costs to attend events</p>	<p>Events taken part in: Multi-skills KS1 Squash Tennis Indoor athletics Netball Cross Country</p> <p>Most Spring and all summer cancelled due to covid.</p>	Continue to give children the opportunity to take part in sporting events in 20-21.

Key figure: Carry forward to 20/21 £17626 (anticipated figure)

Signed off by	
Head Teacher:	N Metcalfe
Date:	24 July 2020
Subject Leader:	E Burnett
Date:	17 July 2020
Governor:	R Bryan
Date:	21 July 2020