

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. It's reading time!

Re-listen to *The Paper Bag Princess* at

<https://www.youtube.com/watch?v=hIPrb-sA6Uo&t=168s> or watch again

<https://www.youtube.com/watch?v=P0INFZtpq7A>

- What different settings are there in the story?
- How would you describe the land through which the Princess travels?
How would you describe the Dragon's cave?

2. Adverbs for description

Watch the *PowerPoint: Noun Phrases 2* and listen to the teaching. Then read carefully the information on *Adverbs* to reinforce this.

- Complete the exercise on *Using Adverbs*.
- Remember to choose 'an' or 'a' as appropriate.

3. Let's get ready to write

Look at the different categories on the *Paper Bag Word Banks*.

- Moving from left to right, pick one word from each box to make a description, e.g. *A lot of really handsome dragons*.
- Add more information to create a sentence. Write this on *Paper Bag Sentences*.

Now try these Fun-Time Extras

- Cut out the *Pictures of Prince Ronald, Princess Elizabeth and the Dragon* or do your own drawings of them.
- Glue the pictures to lolly sticks or strips of thick cardboard.
- Use your figures to retell the story of *The Paper Bag Princess* and/or make up new adventures for the trio.

Adverbs

Adverbs add to adjectives – they tell us more about the description.

The **silly** dragon...

The **smart** princess ...

How silly is the dragon?

How smart is the princess?

Now try it yourself!



We can choose an adverb.

extremely

very

unusually

really

exceptionally

quite

Now we can finish the sentence.

The **extremely silly** dragon tired himself out.

The **really smart** princess outwitted the dragon.

Using adverbs

Add an **adverb** to tell us more about each description.



extremely
really
quite
very
unusually
exceptionally

A _____ **stupid** prince

A/an _____ **horrid** thing to say

The _____ **relieved** princess

A/an _____ **unusual** story

Paper Bag Word Banks

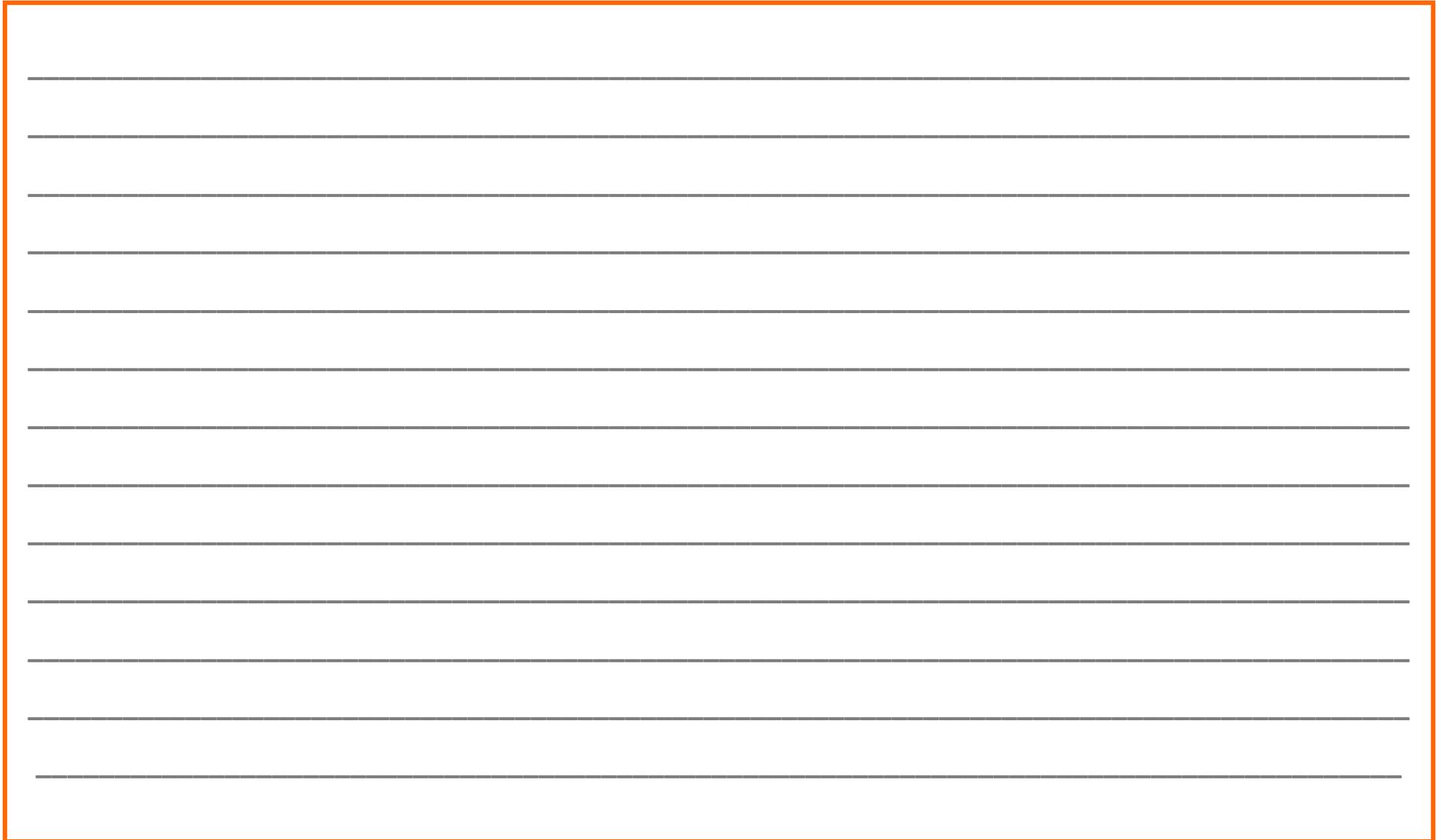
- Moving from left to right, pick one word from each box to make a description, e.g. *A lot of really handsome dragons...*
- Write your description on *Paper Bag Sentences*
- Add some more information to make a sentence. E.g. *A lot of really handsome dragons from all over the mountains flew past us.*
- Repeat this to generate a new description and a new sentence.



| Determiners | Adverbs | Adjectives | Nouns |
|---|--|--|--|
| <p>A An The</p> <p>Those My His</p> <p>Her This That</p> <p>Some A lot of</p> | <p>very absolutely</p> <p>extremely awfully</p> <p>really dreadfully</p> <p>especially hugely</p> <p>unusually frequently</p> <p>quite usually</p> | <p>scary pretty</p> <p>brave dangerous</p> <p>small handsome</p> <p>sharp smoky</p> <p>green happy</p> <p>tall sad</p> | <p>dragon prince</p> <p>princess castle</p> <p>forest sword</p> <p>rock flame crown</p> <p>paper bag prison</p> <p><i>Remember</i> - you can add an -s or -es to turn each noun into a plural (more than one of them), e.g. dragons, princesses.</p> |

Paper Bag Sentences

How many sentences can you write? Can you write your sentences without repeating any words?



A large rectangular box with an orange border, containing 15 horizontal grey lines for writing.

Pictures of Prince Ronald, Princess Elizabeth and the Dragon

