



Forward March!

UN CONVENTION ARTICLE 17:

You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the

*With God's help
we will
live kindly,
love each other,
learn and
laugh together!*

Dear Parents and Carers,

Happy New Year to you all.

I hope you all had a wonderful Christmas break and are now looking forward to the year ahead. We had such a wonderful lead up to Christmas at school: Christmas shows, choir performing for the older residents of our community, a scrumptious Christmas lunch and a fun unexpected song for the children performed by all of the school staff. It was such a lovely time and enjoyed by everyone.

In worship's this term we have talking to the children about the value we have in school of Valuing ourselves, others and the world, which has led to a whole host of personal values that come under this title such as kindness friendship and caring.

We have been looking at, how we should care, why we should care and what is visible in the world that shows people care. Within classrooms this led to discussions on a caring nature and how this has a knock on effect. The person who has received care from someone else is more likely to show care to others. As you wander around the school and observe playtimes it is certainly evident at The March where the children show a caring nature and attitude, supporting each other and playing alongside each other.

"No kind action ever stops with itself. One kind action leads to another. Good example is followed. A single act of kindness throws out roots in all directions and the roots spring up and make new trees. The greatest work that kindness does to others is that it makes them kind themselves!"

We really look forward to seeing and hearing all about how the children are kind to each other throughout their time here at school.



Grace Armstrong

As a school we were deeply saddened to hear about the death of one of our past pupils before Christmas. Many of you who have been with us at the school for a while will remember Grace Armstrong for her wonderful positive attitude to life, constant smile and love for reading and knitting. A memorial service for Grace Armstrong will be held on Saturday 3 February at 2pm in Chichester Baptist Church, Sherborne Road. The family welcome any past pupils, staff and parents. They ask that you wear something comfortable and colourful. They would like to celebrate Grace's life that was one of kindness, courage and happiness.



The loss of a pupil is a reminder like no other that we are dealing with such special individual children; each one of them has their own hopes and dreams, fears and uniqueness. As a lasting memorial to Grace the staff has decided to create a new bench in the sunshine surrounded with summer flowers where she loved to sit, chat and read at lunchtimes.

A special place for all.

The term ahead is another busy one with hopefully little disruption caused by severe weather but please bear with us if we change the arrival entrance at school if the playground has huge puddles. With the New Year starting it would be great if children could arrive to school on time. We know that this is difficult with the parking issues but it is really important that they arrive for the register and the start of the school day- learning starts immediately. We open the gate at 8:35am so that children are in school and ready to learn by 8:45am. I appreciate how difficult it can be sometimes but please make a real effort this term.

The start of the mornings in each classroom is very important when encouraging independence and ensuring pupils have time to settle and start their early morning activities or read with the teachers.

If you need to pass a message to the teacher in the morning could you please speak to a member of staff on the gate or in the office, who will be able to pass this on.

At the March safeguarding is our priority so we appreciate your support with this matter. We do understand that at times it may be necessary to speak to a teacher in the morning but, please come to the office first. All teachers are available to speak to at the end of the day at pick-up or you can book an appointment at a convenient time

We have lots to look forward to this term so please make sure you read your child's Learning Journey letter when it is sent home. We have Eucharist services each month which you are all most welcome to attend, it is a lovely time to spend with the children listening to the prayers and lesson by Reverend Rachel.

Please check the website and App for dates. The website is always updated. Please do keep an eye on the Parents tab for further info and support about our school.

What a fantastic evening Year 6 had at the United Voices concert on the 18th January



The Festival Theatre was crammed with the parents and relatives of Year 6 children from the Chichester primary schools and the choirs from the Free school and High School. We were so proud to see our very own talented Yr 6, singing confidently with enthusiasm to a thousand strong audience. They sang beautiful harmonies to the songs – it was spell binding to listen to.

Each school rehearsed the songs in their own schools and came together twice. Yet with only two 'united' rehearsals, the children produced the most astounding performance under the leadership of Emily Barden from West Sussex Music. Children from different schools introduced each song with an explanation of the theme behind each one.

Charlotte H, Charlotte R, Anne and Archie were so calm and eloquent as they introduced the song 'Almost There' and read a poem by Phoebe Cary on the theme of perseverance. It is an experience that we will never forget.

Many thanks to Mrs Swindells for being the driving force behind the singing and working with Ms Lee and Year 6. What a team!

Year 5 Visit Hampton Court!

Year 5 had a fantastic time at Hampton Court Palace on Monday 22 January. They learnt more about Henry VIII and his 6 wives, visited the chapel where he married them and walked the corridor which is supposed to be haunted by a ghostly white figure- thought to be Catherine Parr.

Children also visited Henry's kitchens, learnt a lot about historical evidence, investigating if Henry was a 'just' king at the workshop.



Saxon Invasion in Year 4!

In class the we have been busy writing Beowulf inspired stories.

We also had a Saxon morning with Paul Ullson. We interviewed "Wulfgar Ullson" and learned all about what life was like in Saxon times. Also we found out about why we still study the Saxons and what they did for us such as town names, kings and a writing system. Wulfgar used members of the class to make a human timeline to show where the Saxons fit. We also wrote in runes and sketched Saxon artefacts. We had a brilliant morning



Year 3 are Super heroes!

On our Heroes and Villains Day we did archery and pottery and a workshop on Robin Hood. We also got to dress up and I dressed as Cat Woman with my cat onesy and some face paint. I also had a blue sparkly tattoo.

Paul Ullson told us all about Robin Hood and where he lived and loads of facts about him, We even got to draw a picture of him.

When I had my first go at archery I hit one of the balloons that were in the middle, Archery was really fun and loads of people loved it like me.

I made a clay model of a Super Pup- I am not sure what breed but I think it might have been a Dalmatian, Loads of people did heroes.

It was a great day , we learnt loads and had so much fun.
Written by Mia in Class 3



Year 2 are very tuneful!



Year 2 have been learning to play the recorder. So far they have learnt two notes and four different tunes. They are performing to parents next week in the Fantastic Finish.

They have also had a go at playing the drums and realised that they are really hard to play. They enjoyed having a bash on all the different parts.

Jack Frost visits Reception class and it was very cold !!!

This has been an exciting term so far for Reception. As part of our stunning start, we had a surprising visit from Jack Frost aka Mr Jackson, one frosty morning! As you can see he was very convincing and for some, he was a little bit too convincing!

He had the children in raptures as he explained about freezing conditions and of course the children had lots of questions for him. Jack Frost had some 'magic frost' to sprinkle around the room and the children immediately felt the chill!

You may have noticed too, that we have two friendly penguins in our classroom. They bought us an Arctic fish as a gift which the children have been able to dissect and inspect closely. We have made fish prints and some super drawings and paintings. The children have loved this topic; making ice sculptures, seeing if warm water or salt melts ice fastest, making igloos from air drying clay, watching the weather daily and making up their own weather report



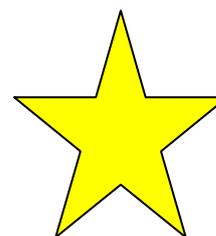
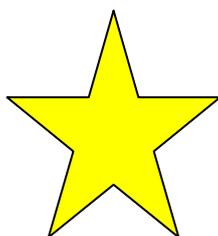
Year 1 and The Great Fire of London



Year 1 have had a very exciting month with Paddington Bear in their classroom, Big Ben and London experiences! They have used their knowledge of weights and measure to recreate Pudding Lane Bread . Great fun was had with mixing, kneading and shaping the Loaves. They also had a visitor who helped teach them how to put out the Great Fire of London, passing buckets down the chain and working together. Much fun was had by all!



Congratulations to our bronze awards



Safer Internet Day 6th Feb 2018-01-31

Talking to your child – openly, and regularly – is the best way to help keep them safe online.

Explore sites and apps together

Talk about what might be OK for children of different ages. Ask your child what sites or apps they like. Write a list, and look at them together.

Be positive about what you see, but also be open about concerns you have: "I think this site's really good" or "I'm a little worried about things I've seen here".

Talk to your child about what you think is appropriate – but also involve them in the conversation. Ask what they think is OK for children of different ages – they'll feel involved in the decision-making.

Be aware that your child might talk about friends who use apps or visit sites that you've decided aren't suitable. Be ready to discuss your reasons, but recognise that they may not agree with you. Listen carefully for the reasons why.

Go through a final list of sites you both agree are OK, and work out when you'll next discuss it.

Ask about things they might see online which make them feel uncomfortable

Talk about things they, or their friends, have seen that made them feel uncomfortable:

1. Be specific. What exactly made them feel uncomfortable and why? Is it people or animals being hurt? Nasty comments about others?
2. Link these to things in the real world, and explain that you're always here to protect and help them online and off.
3. Reassure your child that they can always talk to you about anything that makes them feel uncomfortable.
4. Show them how to report or block on the sites and apps they use. Use Net Aware to find out how.
5. Tell them you'll help them to report anything upsetting they've seen, or to deal with online bullying.

Talk about how they can stay safe on social networks

Ask your child if they know:

- where reporting functions are
- how to block someone
- how to keep information private.

Show them how to do these things. Use Net Aware to help you.

Talk about online privacy, and being Share Aware. Explain that online behaviour – including sharing personal information – should mirror behaviour in person.

Explain that talking to strangers isn't always 'bad', but they should always be careful about what they share and sometimes people aren't who they say they are.

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/talking-your-child-staying-safe-online/>

Thanks for taking the time to read this newsletter. If you would like to discuss any items from the newsletter in more detail, please do not hesitate to come and see me, my door is always 'Open'

**Mrs Nicky Metcalfe
Head Teacher**