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| Week beginning 4.5.20  |
| Phonics reading | writing | maths | maths | The World | Art dev |
|  Speed sounds:Look at these sounds:**ear-** hear, dear, fear, near, year, ear (see sheet) Reading for 5 minutes. Use phonic knowledge to decode words | Story telling - story writing. **Describe the setting in your story**Write own sentences write a simple sentence | Use the pictures of Jack’s Beanstalk to put in height order.Use everyday language to talk about size, weight, position, distance, to compare quantities and objects and to solve problems. | **Subtraction within 20 sheets rain forest themed & Subtraction within 20 function machine**Using quantities and objects, subtract two single-digit numbers and count on or back to find the answer. | It is the Giant’s birthday. He has an exciting way to celebrate his birthday. Please make a (pretend)cake that tells me about himUnderstand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect | Draw or paint the setting in your story( can you make a very big picture?)Experiment with shape and form. Begin to find ways to join materials |
| Some Common exception words to help with reading speed and gaining confidence |
|  about  | all  | an  | are  | as  | asked  |
| at  | back  | be  | big  | but  | and  |

The whole school are going to be engaged in the same topic for a few weeks. It’s called the **LOST WORDS by Robert McFarlane** and it’s about the natural world. I have included some **new** topic work for this week separately. Please continue with ‘Can I Write a Story?’. Based on some of your feedback from our video, we have made another!! – Episode **3** is about describing the **setting** in your story. I have loved reading some of your stories, keep sending them in to lburns@march.w-sussex.sch.uk and I will be able to print them and stick your work into your Learning Journals. Please continue to look after yourselves and hopefully we will see you soon .

Love to you all

Mrs Burns