

# What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

## 1. Story time

Go to <https://www.youtube.com/watch?v=DY9z6BH682Y&t=5s> and listen to the reading of *Willy the Wimp* by Anthony Browne.

- Do you feel sorry for Willy in the story? Why?

## 2. Using bullet points in a list

Think about all the things that Willy does in the story to get fit and strong. What *other* things could he have done?

- On *Getting Fit and Strong*, make a list: *play football, do ballet, go swimming, eat salad, etc.*
- Use bullet points for each item in your list.
- Draw a person doing your favourite. Write punctuated sentences describing how you do that activity and why it makes you healthy.

## 3. Writing about characters

Think about what Willy is like at the beginning of the story and what he is like at the end.

- On *How Willy Changes*, draw pictures of Willy when he is a wimp and then when he is brave.
- Write sentences to go with each picture.
- Use different *Conjunctions* to link ideas together.

## Now try this Fun-Time Extra

- In the story Willy is brave. On *A Time when I was Brave*, write about a time you were brave. Draw a picture to go with your writing.

# Getting Fit and Strong



*Playing football*

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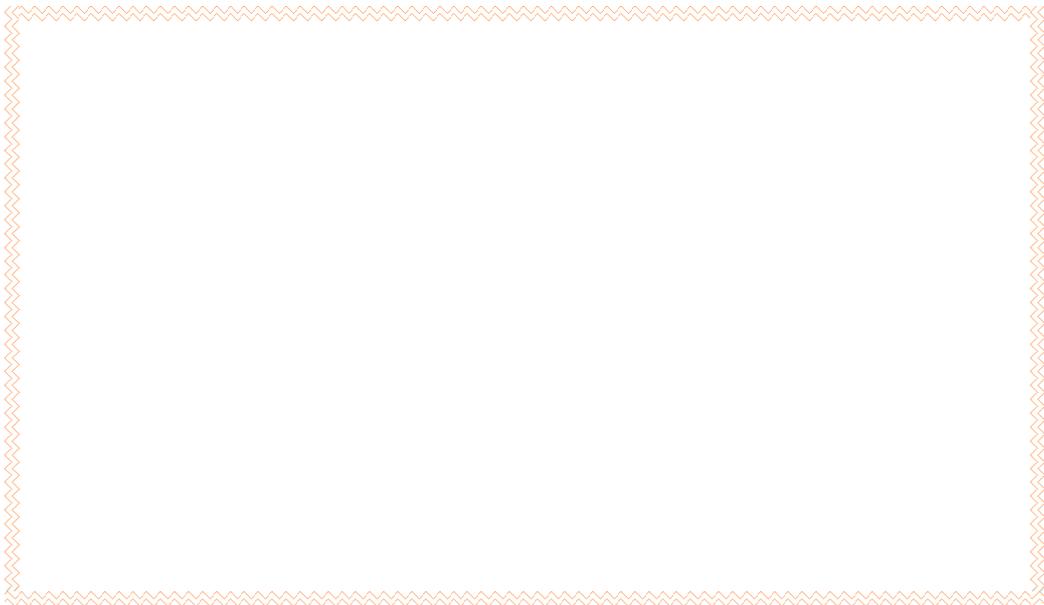
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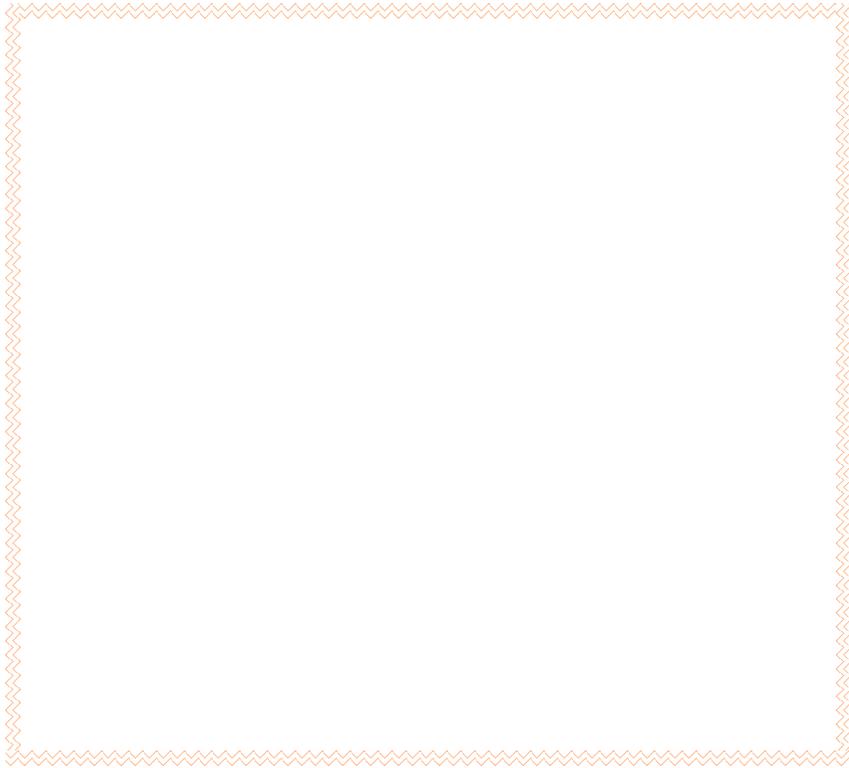
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## How Willy Changes



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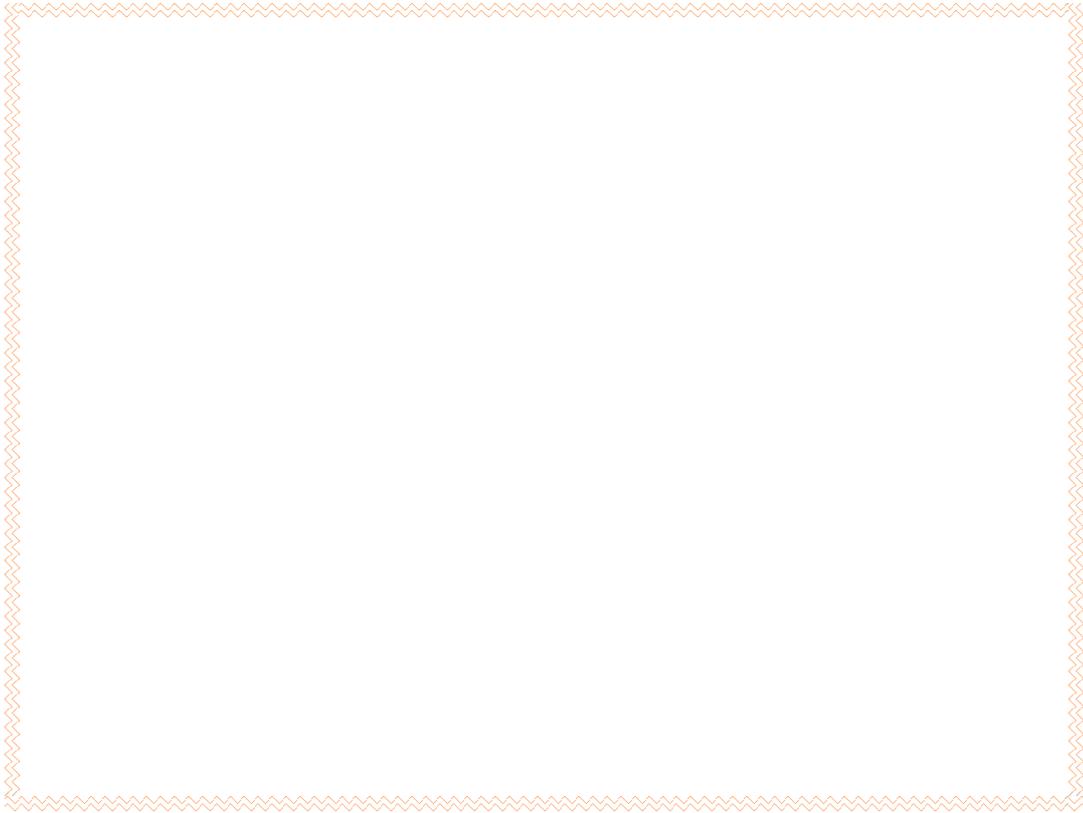
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## A Time when I was Brave

A writing area with a colorful puzzle-piece border and horizontal lines for text. The border is composed of interlocking puzzle pieces in shades of blue, yellow, red, and grey. The writing area consists of eight horizontal lines within a rectangular frame.