# **Pupil Premium Report**

#### **PUPIL PREMIUM REPORT REVIEW SPRING 2016**

Raising attainment of target pupils whilst broadening life experience and expectations for others				
Item/Project	Cost	Objectives	Outcomes	
1:1 play therapy sessions	£ 4800	To improve outcomes for vulnerable pupils by raising social development, interaction and reducing anxiety	Exclusions for pupils receiving play therapy have declined. Attachment issues have been identified and staff have received training. High engagement with parents who have requested support.	
ECAR Reading training delivered to parents, volunteer reade4rs in the school and TAs. Pupil premium reading support by dedicated teacher with literacy support.	£ 4627	To track the reading progress of targeted pupils to ensure gaps within learning are addressed	Yr 1 Children have been assessed and are working towards age expected progress.	
1:1 maths tuition and 1st class @ number intervention	£12774	To improve the maths attainment of target pupils throughout the school	Data to follow	
Employment of 'Root of It' behavioural specialists to work with children and hard to reach families in class with 31% Pupil Premium	£1310	To unblock barriers to learning such as attachment issues, schoolphobia, and to build relationships.	The school has been able to identify specific barriers to learning and work with parents to develop PSPs and IEPs which have identified small steps and targets to accelerate learning. Work has been undertaken alongside parents in the home to support children's behaviour. Family support worker support.	
Employment of Educational Psychologist.	£250	To improve outcomes for pupils by ensuring accurate assessments are made of pupils learning needs.	The school has been able to use the information to provide additional intervention programmes to support specific areas of	

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			children's needs
Subsidy of music lessons, swimming lessons, class trips, Y6 residential and sports clubs	£ 2000	To ensure all children have equal access to the non-academic curriculum	Participation rates in clubs by Pupil Premium children have increased. All Children (5) are able to attend the year 6 residential.
Employment of an Inclusion TA to work with vulnerable children across the school	£ 8948	To provide a positive male role model in a class of 20 boys and 10 girls and a school where 57% of pupils are boys supported by the class teacher.	Boys' behaviour has improved. Data to follow
Speech and Language support for vulnerable children with specific needs	£107.38 £185.85 Total £293.23	To provide teaching towards designated speech and language gaols which have been assessed the S&L therapist	Targeted children now have narrative a support and robust vocabulary support.
Books for guided reading	£1480.08	To accurately meet the needs of children learning and progress them through to age appropriate expectations.	More children are reading t age expected levels. Data to follow
Social Stories Training	£20 x 2	To support children's understanding of appropriate behaviours and emotional responses to situations	About to start March 16
TOTAL SPENT	36,522.31		
TOTAL ALLOCATED TO	45,317.00		

The government has decided to deliver funding straight to schools for certain groups of eligible children; the main purpose was to target disadvantaged and vulnerable children with those eligible for free school meals and those looked after by the state the main priority. Children of service families were added to the list through concerns raised about the potential impact of regular school moves and issues around deployment. In 2014/2015 pupils premiumn finding per child was £1300

#### Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

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In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for individual pupils.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income or forces families and to publish online information about how they have used the Premium.

#### **PUPIL PREMIUM GRANT REPORT 2015-16**

Number of pupils & pupil premium grant (PPG) received Total number of pupils on role 210 Total number of pupils eligible for PPG (as 29 of Jan 2015) including historic

Total amount of PPG received £ 45,317.00

The percentage of our pupils known to be eligible for free school meals is 15%. The national percentage is 26.2%