| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer2 |
|--|---|--|---|---|--|--|
| Year 3 | Predator | Scrumdiddlyuptious | Heroes and | Tribal Tales | Flow | Gods and Mortals |
| | Science/Geography | D&T | Villains | History | Geography | History |
| | | | Music | | | |
| Memorable experience/Stunning Start/Trips/Visitors | Owls About Town Furs and Bones workshop. | Salon du Chocolat visit | Class visit from Cruella de Vil | Paul Ulsen Stone Age Workshop | Chichester Harbour exploration day | Be a God for a day. |
| | | | | Butser Hill Iron Age Experience. | at Dell Quay | Field Battle experience. |
| | | | | Easter Production | | |
| Fantastic Finish | | Food Fair from around the world | Class Fashion show and music performance/ vocal and instrumental. | | | |
| Science | Food Chains; Fossils: plant parts and functions; water transportation in plants; skeletal systems; working scientifically | Animals Including Humans - Keeping Healthy | Discrete lessons - Light and shadows | Plants: Light; working scientifically | Soils; aquatic plants; Rocks and Fossils. Working scientifically | Discrete lessons - Forces and Magnets - Amazing Magnets |
| Geography | Fieldwork; using maps to locate countries and continents | Food miles and Fair trade | Discrete lessons | Fieldwork; Physical and human geography; using maps and aerial images | Water cycle; Human and Physical features; Rivers of the world. | Ancient and Modern day Greece; Geographical features and |

| | | | | | | maps |
|-------------------|---|---|---|---|---|---|
| History | Discrete Lessons | Significant Individuals; James Lind | Discrete lessons | Prehistoric History from the Stones Age to the Bronze Age | Discrete lessons | Ancient Greece |
| Art and Design | Collages- using selected materials Life sketches using soft pencil/chalk and pastels. | Portraits based on the work of Giuseppe Arcimboldo. Chalk life drawing. | Illustrations based on cartoonists. Figures using clay modelling. | Stone Agecave paintings . Iron Age jewellery design and modelling. | Painting using watercolours / acrylic paints. | 3D sculptures; Greek art and design |
| Design Technology | Sewing Selecting and using materials to make an imagelearning the running stich. | Cooking and nutrition | Fashion Design creating T shirts. | Tool designs and building structures, including weaving. | Mechanical systems. | Moving parts and model making. |
| Computing | Flow diagrams; online research; using logical reasoning; Graphics software E Safety | Web searches | E Safety Web searches | Discrete lessons E-mails | Online research and communications | Using presentation software |
| Music | Learn to play Brass Instrument (Term | Learn to play Brass Instrument (Term | Singing and performances; comparing music; | Discrete lessons Passion play music | Discrete lessons | Discrete lessons |

| PSHCE | to lear)- music service. Learn 3 notes on a tenor horn, read notation, understand how a tenor horn is made and played. Rights and Responsibilities What makes a happy Year 3 class | to lear)- music service. Learn 4 notes on a tenor horn, read notation, understand how a tenor horn is made and played. Big Questions: Is it ever acceptable to lie? Is exaggerating the same as lying? Is it always bad to let your emotions go out of control? What makes a good friend? | listening and appreciation; notation, composition; rhythm Moral issues and dilemmas. Role models. Good deeds. Values and goals. | Thinking about the lives of others. | Expressing opinions Feeling Positive | Resolving differences |
|---------------------|---|---|--|-------------------------------------|--------------------------------------|-----------------------------|
| Religious Education | Understanding Christianity Creation | Understanding Christianity | Understanding Christianity | Understanding Christianity | Understanding Christianity. | Understanding Christianity. |
| | Creation | The Trinity | People of God | Easter Production | Why do Christians worship Jesus? | The miracles of Jesus |
| PE | Dance OAA (Lee) | Team Games Invasion Games | Swimming | Swimming | Swimming Striking and | Swimming Athletics |

| | | (Lee) | Gymnastics | Indoor Athletics | Fielding | |
|--------|------------|---------------------------|-----------------------|------------------|-----------------------|--------------------------------|
| French | Greetings, | Classroom instructions | Numbers 0-10 Zéro, | How are you? | Ask for and give name | Revsion Link in all key vocab |