$Class \ R$  . These are the areas of work that we would have been covering this week. The blue text is the skill that children are able to master independently, the red text is the activity.

| writing<br>Make a<br>information<br>Booklet  | Count in 10s,   | maths<br>Taking away  | The<br>World   | Art dev   |
|--|---|---|--|---|
| information  |   | Taking away   |  |   |
| write labels<br>for rabbits<br>or chosen<br>animal<br>Write own<br>sentence<br>write a<br>simple<br>sentence | forwards,<br>backwards<br>Solve<br>problems<br>doubling<br>halving,<br>sharing.                         | with<br>Numicon -10<br>Use<br>language of<br>subtracting  | Easter<br>customs<br>around the<br>World<br>talk to<br>organise,<br>and clarify<br>thinking,   | Make an<br>Easter<br>Garden<br>Experiment<br>with natural<br>materials<br>Make a<br>fantasy<br>animaluse<br>media in<br>original<br>ways    |
| •  | on words to   | help with re  | zading spee  | d and   |
| his  | has   | I   | you  | your  |
| be   | he  | me  | she  | we  |
|  | animal<br>Write own<br>sentence<br>write a<br>simple<br>sentence<br>on exception<br>dence<br><b>his</b> | animal<br>Write own<br>sentence<br>write a<br>simple<br>sentence<br>on exception words to<br>dence<br>his has | animal<br>Write own<br>sentence<br>write a<br>simple<br>sentence<br>on exception words to help with re-<br>dence<br><b>his has I</b> | animal<br>Write own<br>sentence<br>write a<br>simple<br>sentence<br>bn exception words to help with reading spee<br>idence<br>his has I you |

I hope you are continuing to enjoy your learning, still missing you all but hope you're all keeping well

Love to you all

Mrs Burns