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| Key Vocabulary: rain, snow, storm, thunder, lightning, cloudy, clothing, warm, cold, forecast | |
| Weblinks  <http://www.metoffice.gov.uk/public/videos/#?tab=features> - *Archived weather forecasts from the Met Office.* |
| Collect teddies and dolls and different clothing for different weather. Place a selection on table. Show them the different weather symbols (enlarged set from resources). Hold each one up and ask them to act out how the symbols make them feel. Model this for them (e.g. hold up the snowy one and pretend to shiver). When you hold up the lightning symbol, observe their reactions but reassure them that thunder and lightning aren't scary if they are watching and listening from a safe place (like their homes). Hold up the symbol of the rain and sun and ask them: *What do we sometimes see in the sky when it is raining and the sun is out?* (Rainbow). | |
| Using different weather symbol and challenge them to dress the teddy appropriately for the weather they have been given. Alternatively, do that together if you only have one teddy and limited clothing for it. Allow time to discuss and have time to think about why we wear these clothes in different weather. Show some weather forecasts from the Met Office website (see Weblinks). Ask them to talk about what they notice (For example, the weather symbols, the way the forecaster stands to the side of a large map, the map shows the whole of the UK and then a local area). Give the resource sheet "Talking about Weather", a clipboard and a pencil and go outside. Encourage them to work to fill in the sheet and talk about the weather. Then, when you have spent some time outside, come back inside and ask them to practise their weather reports, following the instructions on the sheet and using the weather symbols from the Snap game. They can then perform this. | |